### School of Law - Law - Subject: Law

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<tr>
<th>Course Code</th>
<th>Course ID</th>
<th>Start Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>LAW 7389(1 - 17)</td>
<td>015493</td>
<td>01-JAN-1902</td>
<td>Course Outside the School of Law. This is the internal course equivalent to coursework outside the school of law and outside of an ABA approved law or study abroad program. Components: Administrative</td>
</tr>
<tr>
<td>LAW 7489(0)</td>
<td>015649</td>
<td>01-JAN-2011</td>
<td>Continuous Registration. Components: Administrative</td>
</tr>
<tr>
<td>LAW 7492(12)</td>
<td>013019</td>
<td>05-FEB-2008</td>
<td>Exchange Program Study. This course serves as a placeholder for students studying in one of the approved exchange programs. Components: Administrative</td>
</tr>
<tr>
<td>LAW 7494(2 - 6)</td>
<td>014162</td>
<td>05-FEB-2008</td>
<td>Certificate Program Transfer Coursework. This course is posted on a law student's transcript to designate completion of coursework from outside the school of law in completion of a certificate program. Components: Administrative</td>
</tr>
<tr>
<td>LAW 7500(4)</td>
<td>011418</td>
<td>05-FEB-2008</td>
<td>Civil Procedure. This course is an introduction to the principles and rules of civil procedure governing state and federal courts. Topics include: subject matter jurisdiction; territorial jurisdiction; venue, prejudgment remedies; pleadings; discovery; disposition without trial (summary judgment, settlements); right to jury trial; direct verdicts and new trials; judgments and res judicata; and alternate dispute resolution (ADR). The relationship between state and federal court systems will also be analyzed. Components: Lecture</td>
</tr>
<tr>
<td>LAW 7501(2)</td>
<td>012857</td>
<td>05-FEB-2008</td>
<td>Civil Procedure I. This course is an introduction to the principles and rules of civil procedure governing state and federal courts. Topics include: subject matter jurisdiction; territorial jurisdiction; venue, prejudgment remedies; pleadings; discovery; disposition without trial (summary judgment, settlements); right to jury trial; direct verdicts and new trials; judgments and res judicata; and alternate dispute resolution (ADR). The relationship between state and federal court systems will also be analyzed. Components: Lecture</td>
</tr>
<tr>
<td>LAW 7502(2)</td>
<td>012858</td>
<td>05-FEB-2008</td>
<td>Civil Procedure II. This course is an introduction to the principles and rules of civil procedure governing state and federal courts. Topics include: subject matter jurisdiction; territorial jurisdiction; venue, prejudgment remedies; pleadings; discovery; disposition without trial (summary judgment, settlements); right to jury trial; direct verdicts and new trials; judgments and res judicata; and alternate dispute resolution (ADR). The relationship between state and federal court systems will also be analyzed. Components: Lecture</td>
</tr>
<tr>
<td>LAW 7504(2)</td>
<td>012871</td>
<td>05-FEB-2008</td>
<td>Contracts II. This course deals with: offer and acceptance; consideration; contracts under seal; third party beneficiaries; assignments; statute of frauds; contractual situations involving discharge; condition; failures of performances; legal and equitable remedies of damages and restitution in contractual and quasi-contractual situations; reformation; cancellation and rescission for fraud, duress, undue influence and mistake. Components: Lecture</td>
</tr>
<tr>
<td>LAW 7505(3 - 4)</td>
<td>011420</td>
<td>05-FEB-2008</td>
<td>Contracts. This course deals with: offer and acceptance; consideration; contracts under seal; third party beneficiaries; assignments; statute of frauds; contractual situations involving discharge; condition; failures of performances; legal and equitable remedies of damages and restitution in contractual and quasi-contractual situations; reformation; cancellation and rescission for fraud, duress, undue influence and mistake. Components: Lecture</td>
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School of Law - Law - Subject: Law

LAW 7510 (3)
Criminal Law
This course is an examination of the justification, potentialities and limitations of the criminal law as an instrument of social control. Major considerations are given to the substantive law of crimes and defenses to criminal liability, including such topics as the law of attempts, conspiracy and accessorial liability.
Components: Lecture

LAW 7522 (3)
Moot Court
This is an intensive training program in oral and written legal advocacy, consisting of three distinct components: (1) classroom instruction concerning the structure of the American judicial system, the functions, powers and responsibilities of its institutions, decision-makers and participants, and the legal rules, practical considerations and institutional expectations which set the bounds of proper advocacy therein; (2) exposure to the fundamental principles and essential techniques of effective oral and written legal advocacy of workshops designed to test those principles by fostering student participation in practical exercises involving the use, analysis, and criticism of those techniques; (3) carefully supervised practical experience in written and oral appellate advocacy, in which student teams write and rewrite appellate briefs and present arguments in mock appellate cases. The successful completion of the Fall semester of Lawyering Process is a prerequisite to taking Moot Court, unless the Associate Dean for Academic Affairs, in Program Director Consent Reqd
Components: Practicum

LAW 7523 (2-3)
Lawyering Process
This course introduces students to professional skills essential to the practice of law. In the fall semester, training is provided in legal analysis, print and electronic legal research and predictive and persuasive legal writing. During the spring semester, the course focuses on client interviewing, counseling, case planning, investigation and negotiation. In addition, students will study the interpersonal, ethical and moral dimensions of lawyer-client, lawyer-witness and lawyer-lawyer relationships by observing and engaging in simulated lawyering activities. The successful completion of the Fall semester of Lawyering Process is a prerequisite to taking the Spring semester of Lawyering Process, unless the Associate Dean for Academic Affairs, in Program Director Consent Reqd
Components: Practicum

LAW 7525 (3-4)
Property
This course considers the meaning of the term property; its acquisition through possession; the creation of future interests; the law of landlord and tenant; jointly held interests in property, particularly covenants and easements; and public control of the use of private land.
Components: Lecture

LAW 7530 (3)
Torts
This course is an introduction to the principles of civil liability for personal injuries. Topics include intentionally and negligently inflicted harms, liability without fault and liability for defective and dangerous products.
Components: Lecture

LAW 7535 (3)
U.S. Law and Legal Institutions
This course focuses on the fundamental doctrinal, methodological and structural characteristics of the United States legal system. The approach will be comparative in nature and deal with selected topics drawn, inter alia, from constitutional law, the law of torts, contracts, civil procedure, and conflicts of law. American legal education, the judicial system, and the legal profession will be discussed as well. This course is only open to international LL.M. (Insurance and U.S. Legal Studies) and exchange students.
Components: Lecture

LAW 7540 (3-4)
Constitutional Law, An Introduction
This course is an introduction to American constitutional law. Topics include: the role of the judiciary and other institutions in interpreting and applying the Constitution of the United States; theories of constitutional interpretation; the practice and meaning of judicial review in a political democracy; structural and individual rights approaches to constitutional limitations on government authority; and the public-private distinction in constitutional law.
Components: Lecture
### School of Law - Law - Subject: Law

#### LAW 7555 (2)
**Property II**

This course considers the meaning of the term property; its acquisition through possession; the creation of future interests; the law of landlord and tenant; jointly held interests in property, particularly covenants and easements; and public control of the use of private land.

**Components:** Lecture

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<td>011436</td>
<td>01-JAN-2013</td>
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#### LAW 7560 (3)
**Evidence**

This course is a study of the rules regulating the introduction and exclusion of evidence in civil and criminal trials. Specific subjects dealt with are: relevancy of evidence; the burden of producing evidence and the burden of persuasion; presumptions; competency of witnesses; examination of witnesses; privileges; the hearsay rule and its exceptions; demonstrative evidence; writings; judicial notice; functions of judge and jury.

**Components:** Lecture

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#### LAW 7561 (3)
**Evidence, Problems In**

This seminar will explore problems in evidence. It will begin with an overview of the major historical debates in the law of evidence ranging from the exclusion of hearsay and propensity evidence, to the methods for bringing in character evidence, to the uses of expert testimony. We will then examine key recent developments in evidence jurisprudence. Topics will include codification of evidence regimes, standards of proof, the use of experts in complex litigation, and the continued use of common law standards in evidence. For example, attention will be paid to the issues brought up by sex crimes prosecutions, as well as to the uses of experts in special settings such as bankruptcy trials and prison conditions litigation.

**Components:** Seminar

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<td>015900</td>
<td>13-APR-2012</td>
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#### LAW 7565 (3)
**Legal Profession**

This course is an examination of: the status and function of the legal profession and of the importance of professional responsibility to the legal profession, to the administration of justice, and to society; the problems faced by the practicing lawyer and the standards he or she should apply in their solution; and the duties of the attorney to his or her client, to other lawyers and to the court, as functions of the adversary system.

**Components:** Lecture

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#### LAW 7568 (3)
**Climate Law**

The law, like nature, abhors a vacuum. However, into the federal government's climate change policy void have rushed a series of state, local, and international policy and legal initiatives. With law firms creating departments devoted to climate issues, the time seems right to develop across the country a cohesive framework for the study of "Climate Law". The course will study changes in law and policy ranging from the Clean Air Act and the Kyoto Protocol, to the law of nuisance, land use, securities regulation, and energy. The readings will be organized chronologically, beginning with a thorough review of the Clean Air Act, through the successful cap & trade systems for sulfur-dioxide, to the Kyoto Protocol, Massachusetts v. EPA, the current litigation making its way through the federal system, and the area of local and state laws and initiatives that have been enacted over the last several years. Guest speakers in climatology, energy law, and climate practice will, schedules permitting, supplement the syllabus. Given the timing of the course, this course will study the legal, political, economic, cultural and social conditions affecting the FOI regimes established by multi-national organizations, nation-states and sub-national jurisdictions. Competing policy interests, such as the protection of personal data (privacy), national security, law enforcement, and trade secrets will also be considered, along with emerging Twenty-first Century issues affecting FOI, such as the

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<td>015050</td>
<td>16-OCT-2008</td>
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#### LAW 7569 (3)
**Comparative Freedom of Information Law**

The right of access to government information has become a common feature in the laws of many countries as well as in the charters of many international organizations and alliances. Whether as a means to convey necessary information to the electorate in traditional democracies, or as an anti-corruption measure in more closely ruled regimes, what is known in the United States as "Freedom of Information" (FOI) increasingly is considered a fundamental human right throughout much of the world. This course will examine the provisions of various national and international declarations, covenants, conventions, charters and laws. The class will study the legal, political, economic, cultural and social conditions affecting the FOI regimes established by multi-national organizations, nation-states and sub-national jurisdictions. Competing policy interests, such as the protection of personal data (privacy), national security, law enforcement, and trade secrets will also be considered, along with emerging Twenty-first Century issues affecting FOI, such as the

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<td>015052</td>
<td>02-FEB-2010</td>
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<th>Notes</th>
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<tbody>
<tr>
<td>LAW 7573(2)</td>
<td>Contract Drafting</td>
<td>015657</td>
<td>22-FEB-2013</td>
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</table>
|             | This course introduces students to the principles, processes and techniques for drafting contracts. Among the topics covered will be: the structure of a contract, representations, covenants, conditions, allocation of risk, incentives, remedies and enforceability. Students will develop skills in reading and interpreting contracts and will thereby better understand the function of provisions. Various agreements will be studied such as purchase and sale agreements, employment contracts, leases, and confidentiality agreements. We will also explore negotiation and practical impacts on drafting contracts, as well as ethical issues that arise during the negotiating and drafting process. The goals of this course are: (1) to teach students how to draft clear and effective contracts; and (2) to introduce students to common substantive contract provisions and structure. This will be an entirely online class and there will be no scheduled class meetings aside from an introductory session at the beginning of the term. Instead of a final exam, students will complete
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<th>Components:</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>LAW 7576(3)</td>
<td>Advanced Topics in Regulation</td>
<td>015136</td>
<td>05-MAY-2012</td>
<td>Program Director Consent Reqd</td>
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</table>
|             | Advanced Topics in Regulation will begin with a one-week "boot camp" in administrative law to refresh those who have already taken the course and provide an essential grounding for those who haven't yet done so, as they begin their agency work. The course will then take up more advanced topics not covered in the traditional administrative law curriculum — the inter-agency process, issues of agency capture, and intra-agency process, and the process of policy development -- drawing on both the theoretical literature and the practical experience and observations of students in their own externships. The skills portion of the course will include a collaborative project in which they work in groups to propose a new regulation and develop a strategy to achieve certain outcomes. Students will prepare briefing and decision memos and deliver oral presentations, which together are intended to simulate the work of an agency legal staff member at all stages of the legal and policy decision-making process. The course will also opportunities for
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<tr>
<td>LAW 7577(3)</td>
<td>Advanced Topics in Legislation</td>
<td>015137</td>
<td>05-MAY-2012</td>
<td>Program Director Consent Reqd</td>
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</table>
|             | Legislative Process will introduce students to all aspects of legislative oversight, legislative drafting, lobbying, budgets and appropriations. The course will include a theoretical introduction to the legislative process and then address how that process works in reality. Students will learn from local experts including lobbyists, congressional committee staff, and/or agencies' congressional liaison staff about how Congress works and about how non-federal actors interact with Congress. Students will also engage in an extended project in which they propose new legislation and develop a strategy to get it enacted. The project will require students to draft documents such as talking points, congressional testimony, Q&As for hearings, and ultimately the legislation itself, and will include an oral presentation component. This course is required for students enrolled in the Semester in DC Program and must be taken concurrently with Advanced Topics in Regulation and the Semester in DC Field Placement.
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<tbody>
<tr>
<td>LAW 7578(7)</td>
<td>Federal Agency/Non-Profit Internship</td>
<td>015135</td>
<td>10-MAR-2009</td>
<td>Program Director Consent Reqd</td>
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|             | Offered as part of the semester in DC program, this internship places selected students in federal agencies, legislative offices or non-profit groups for one semester of service. Students will work for 30 hours a week for 14 weeks.
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<th>Components:</th>
<th>Field Studies</th>
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<tr>
<td>LAW 7581(2)</td>
<td>Islamic Law, Introduction to</td>
<td>014146</td>
<td>05-FEB-2008</td>
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</table>
|             | This course is divided into two parts. Part 1 examines the sources of the Shari'ah, the Qur'an and the Sunnah; and the methods used by Muslim jurists and scholars to derive law from them. We will also study the historical development of Islamic law and the formation of its various schools, as well as explore the jurisprudential debates that have animated that history. Part 2 will survey Islamic legal doctrine and practice, including the laws of contracts, crime and punishment, the modern phenomenon of Islamic finance and banking, women and family law issues, combat, and the status of non-Muslim and Muslim minorities. Students need not be previously versed in Arabic or Islamic Law to enroll in this course
| Components: | Seminar                                |           |            |                                             |
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LAW 7584(2)  
Complex Litigation  
Course ID: 015388  
23-MAR-2012  
This class is about the big case: large-scale, expensive and high-value litigation. We will examine the legal issues, practical difficulties, and political controversies arising in class action and other multiple-plaintiff federal litigation, including: "adequacy" of representation by plaintiff and plaintiff's counsel; conflicts of interest among plaintiffs and between plaintiffs and class counsel; manageability of large scale class actions and aggregate litigation; private ordering and court sanctioned administrative regimes for damages distribution; problems in settlements; ethical considerations of class counsel and defendants' counsel; and the federalization of state class actions. Students will be required to complete practical, litigation related exercises.  
Components: Lecture

LAW 7585(1)  
US Law and Legal Institutions: Research and Writing  
Course ID: 012423  
05-FEB-2008  
This course introduces LLM students to the structure and workings of the U.S. legal system and common law analysis and argument. The course provides training in print and electronic legal research and in predictive and persuasive legal writing. In the course, students will complete multiple research assignments and multiple writing assignments, requiring them to write arguments and predictive legal memos using cases, statutes and other legal resources.  
Components: Lecture

LAW 7587(3)  
Ethics of Public Health  
Course ID: 015389  
22-MAR-2010  
This seminar will consider both the normative foundations of public health and ethical issues relevant to formulating public health policy on a series of health issues. Topics it will address include the following: the strengths and limitations of various ethical frameworks for public health ethics; ethical issues related to resource allocation and rationing in a period of relative economic scarcity; why and how should collective choices be made and policies implemented to address health inequalities; justice and access to health care; ethical dilemmas in public health decision-making at the beginning and end of life; the ethics of decision making about proceeding with the development of controversial new technologies and conducting the first-in-human research trials; the ethics of vaccine policy; the ethics of food policy; ethical and privacy issues related to the introduction of electronic medical records and the use of health surveillance technologies; ethical and public policy issues related to quarantines and public health emergencies; the  
Components: Lecture

LAW 7588(3)  
Bioethics  
Course ID: 015394  
24-MAR-2010  
Bioethics is defined as the application of ethical principles to issues affecting life. The study of bioethics is broad and encompasses the fields of ethics, medicine, science, social policy, psychology, and law. The primary goal of this course is to focus on the underlying theories of bioethics such as justice and morality and the role of law in development of these theories.  
Components: Seminar

LAW 7589(0)  
Public Health Regulation of Digital Environments  
Course ID: 015397  
24-MAR-2010  
Public health law deals with the regulation of persons and environments for the health and welfare of the population and has a long history in both Anglo-American and European jurisprudence. Digital environments are one of many of the environments regulated by the law where human beings live and interact and are particularly important as more and more of our lives are lived within them. Digital environments provide new opportunities for public health: surveillance and assessment; policy and intervention design; and evaluation to name a few. At the same time, the potential for the invasion of privacy is more pronounced and, in some instances, the concept of privacy has been re-defined. This course will: (1) Introduce students to the laws and regulations that govern digital environments. This includes telecommunication law, national security law, intellectual property law, contract law and international laws and conventions. (2) Introduce students to the potential of digital environments for achieving goals in the three core areas of public health; and (3)  
Components: Seminar

LAW 7590(3)  
Distributive Justice, Problems In: The Holocaust Victims Assets Litigation  
Course ID: 015447  
06-JUL-2010  
The difficulties of fashioning relief for Holocaust survivors and the heirs of those murdered during the Nazi reign have been the subject of many books and law review articles. This course will focus on the role Swiss financial institutions played in aiding and abetting mass theft of European Jewish wealth and the subsequent litigation initiated in federal district court in New York. The litigation resulted in a historic $1.25 billion settlement. The course will examine the claims asserted in the litigation and the historical context framing them, the unique role of the American civil justice system in managing and resolving this and other human rights class actions, as well as the claims and distribution process.  
Components: Seminar
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LAW 7592(3)  Course ID:015204  15-JUL-2009
Health and Human Rights
This course will explore ways in which human health and well-being are interrelated with human rights. It will study and assess the basic components of governmental obligations related to health under international human rights law. In addition, the course will consider the human rights dimensions of a variety of public health issues, and it will identify the ways in which a human rights approach can be used as an advocacy tool to improve the policies that shape the public's health.
Components:  Seminar

LAW 7593(3)  Course ID:015206  15-JUL-2009
Law and Public Health
This course provides an in-depth introduction to public health law in the United States. The course will focus on public health laws, legal authority for public health agencies; the role of law in addressing public health problems such as food safety, obesity, violence and injury, substance abuse, and other pressing public health problems; federalism issues in public health law; and constitutional issues that may arise in the public health setting including privacy and surveillance; commercial speech restrictions and quarantine.
Components:  Lecture

LAW 7594(2)  Course ID:015390  22-MAR-2010
Food and Drug Law
The Food and Drug Administration is the oldest federal regulatory agency. Its lineage can be traced back to 1848 when it was established as the Agricultural Division of the Patent Office. It has grown into one of the most important agencies of the federal government; products regulated by FDA account for approximately 25 cents of every dollar spent by US consumers. Its influence is pervasive, extending to standards for foods, drugs, cosmetics, medical devices, and even aspects of consumer products such as microwave ovens and color television sets. This seminar is intended to provide students with a grounding in the basic statutory and regulatory authorities under which FDA operates. Many of the issues to be discussed represent major current policy issues: drug approval standards, food safety regulation, regulation of biotechnology, advertising and promotion (including the tension between the First Amendment and constraints on manufacturer speech), diet supplements, availability of AIDS and other drugs prior to approval, and FDA's involvement in both the
Components:  Seminar

LAW 7595(3)  Course ID:015391  23-MAR-2010
Public Finance
This course provides a broad survey of federal and state constitutional and statutory issues governing financing through the issuance of taxable and tax exempt bonds by state and local governments as well as public authorities, hospital and educational institutions. We will look at major reforms in municipal finance in the past twenty-five years, including legal analysis of the capital financing programs, the development of securitization concepts, public/private partnerships and derivative financing structures and the expanding role sought by the Securities and Exchange Commission in regulating the municipal bond market. The role of the Department of the Treasury and federal tax laws regulating municipal bonds will also be examined. Corporate finance is not a prerequisite but would be helpful background. A research paper will be required.
Components:  Seminar

LAW 7596(3)  Course ID:015395  24-MAR-2010
English Constitutional History
This course will introduce students to the history of English law and government from the Anglo-Saxon period through the Glorious Revolution of 1688. Many of the ideas that shaped modern American law were formed in the crucible of the English Middle Ages. Some of the themes that we will explore include: oath taking, the use of standardized writs to initiate cases, conflicting ideas of royal and parliamentary authority, the status of women and marginal groups under the law, the creation of a professional class of attorneys and judges, the shift from trial by ordeal or combat to the jury system, the use of torture, and the contest between rule of law and executive privilege.
Components:  Seminar
### School of Law - Law - Subject: Law

#### LAW 7597(3)
**Course ID:** 015396  **24-MAR-2010**

**History of the Common Law**
This lecture-based course provides an introduction to the historical foundations of Anglo-American law from late antiquity through the early eighteenth century. Course topics include Germanic legal systems in the wake of the Roman Empire; Anglo-Saxon dispute resolution, fact-finding, land law, and kingship; the Norman Conquest of 1066 and its social and political aftermath; the development of Angevin courts of law and the transformation of legal literature; the legal foundations of feudalism and medieval economic life; the development of the criminal jury trial; the history of legal education and the bar; medieval English constitutionalism, including Magna Carta and the origins of Parliament; equity jurisprudence as practiced in the courts of Chancery, Admiralty, Requests, and Start Chamber; the English Civil War and Glorious Revolution; and eighteenth-century criminal and commercial law. No previous knowledge of legal history is required.

**Components:** Lecture

#### LAW 7598(3)
**Course ID:** 015393  **23-MAR-2010**

**Workers and Unions in American Film**
The point of the course is to examine and analyze the images and understandings of work, workers, unions, and law as portrayed in American film. To that end, we'll be viewing a film almost every week, including such classics as Bread & Roses, Norma Rae, Harlan County U.S.A., American Dream, Salt of the Earth, On the Waterfront, Roger & Me, and Matewan, and then discussing the film afterward. Each week, one or two students will take charge of introducing the film (on the basis of research into, e.g., the making of the film, the historical context, etc.) and leading the post-film discussion. Grades will be based on class participation and a paper.

**Components:** Seminar

#### LAW 7600(3)
**Course ID:** 011447  **22-AUG-2008**

**Administrative Law**
This course explores the process by which power is exercised by federal government agencies in the United States, and the mechanisms through which that exercise of power is guided and constrained. Among the topics to be covered include a number of the principal dilemmas of regulation, the controversies surrounding agency efforts to cope with these dilemmas, and the arguments for and against leading regulatory experiments and proposals for regulatory reform.

**Components:** Lecture

#### LAW 7601(3)
**Course ID:** 011448  **20-FEB-2013**

**Alternative Dispute Resolution**
An examination of the various available means, short of litigation, of processing disputes in our society. Students will survey some of the principal theoretical and practical issues concerning negotiation, mediation, arbitration, and "mixed" dispute resolution processes. Students will participate in short mock negotiations, mediations and other alternative resolution processes in order to gain a more direct appreciation of the issues presented.

**Components:** Lecture

#### LAW 7602(3)
**Course ID:** 011449  **01-OCT-2009**

**Appellate Advocacy**
This course is a general introduction to civil practice in federal and state appellate courts, particularly the Supreme Court of Connecticut. It includes a study of the extent and limits of appellate review, of Connecticut and Federal appellate rules, and of the practical and strategic considerations in the preparation of briefs and the organization of oral arguments. Students prepare and present one complete appeal, including brief and oral argument. An actual pending appeal is used if possible.

**Components:** Lecture

#### LAW 7604(3)
**Course ID:** 011450  **05-FEB-2008**

**Arbitration**
This course is designed to introduce the student to arbitration as the earliest- and still the most popular-alternate dispute resolution process. It will start with an overview of the history of arbitration in our jurisprudence; address its current status and operation under the applicable federal and state statutory schemes; analyze the significant case decisions construing those statutes; examine the fundamental legal principles affecting arbitration and its advantages and disadvantages as an ADR vehicle; and identify the special considerations inherent in international arbitration. Particular attention will be paid to the practical considerations on selecting and using the arbitration process, including selecting an administrator and the arbitrators; compelling a reluctant party to arbitrate; defining the responsibility and authority of the arbitrator; and seeking judicial review of an arbitration award.

**Components:** Lecture
School of Law - Law - Subject: Law

LAW 7605(3)  Course ID: 011451  05-FEB-2008
Business Organizations
This course analyzes legal issues of the closely held and publicly held corporation. Among the topics considered are: planning for the closed corporation; management and control issues of corporations; the proxy system; duties of officers, directors and controlling shareholders; transactions in shares by directors and others; and public policy implications of the publicly held corporation. Although primary consideration is given to the corporation, the course also includes some materials on partnership law.
Components: Lecture

LAW 7607(3 - 4)  Course ID: 015455  22-MAR-2013
Clinic: Energy and Environmental Law Practice
This course focuses on developing students' lawyering skills, judgment and professional responsibility, as well as deepening their understanding of environmental law and practice. Under the supervision of lawyers at the Connecticut Urban Legal Initiative, Inc., students will provide legal services to clients in need of representation in environmental matters, and who are not otherwise represented by the private bar. Weekly seminars will explore various practice elements including: federal and state causes of action, pleadings and proof of facts; adjudications before the Connecticut Department of Environmental Protection and the Connecticut Siting Council; regulatory compliance issues; investigation and remediation strategies for environmentally impaired property; and structuring the purchase, sale, financing and leasing of so-called "Brownfields" property. Depending on the needs of the clients in a given semester, related student experiences are likely to include: (1) evaluation of potential client matters and review of possible
Components: Clinical

LAW 7609(4)  Course ID: 011455  24-APR-2012
Clinic: Asylum and Human Rights
Students in this clinical program represent persons seeking political asylum in the United States. Asylum is available to individuals who can establish a well founded fear of persecution if returned to their home countries. Students exercise primary responsibility for all aspects of the asylum process, including proceedings in the Asylum Office of the Department of Homeland Security and hearings before Immigration judges. Students interview and counsel clients and investigate the facts supporting their claims, research human rights conditions in the client's home country, prepare supporting documentation and a brief in support of the asylum application, and represent clients at hearings and in related matters. Classroom seminars focus on the substantive and procedural law, both international and domestic, relevant to asylum claims, the lawyering skills that students will utilize in their cases, and the discussion of legal, tactical and ethical issues that arise in the context of the casework. This is a one semester clinic, but students have the
Components: Clinical

LAW 7610(5)  Course ID: 015164  13-APR-2009
Clinic: Asylum and Human Rights Fieldwork
Students in this clinical program represent persons seeking political asylum in the United States. Asylum is available to individuals who can establish a well founded fear of persecution if returned to their home countries. Students exercise primary responsibility for all aspects of the asylum process, including proceedings in the Asylum Office of the Department of Homeland Security and hearings before Immigration judges. Students interview and counsel clients and investigate the facts supporting their claims, research human rights conditions in the client's home country, prepare supporting documentation and a brief in support of the asylum application, and represent clients at hearings and in related matters. Classroom seminars focus on the substantive and procedural law, both international and domestic, relevant to asylum claims, the lawyering skills that students will utilize in their cases, and the discussion of legal, tactical and ethical issues that arise in the context of the casework. 8 credits (3 credits seminar, 5 credits fieldwork). This
Components: Field Studies

LAW 7611(1 - 3)  Course ID: 011457  05-FEB-2008  Program Director Consent Req'd
Clinic: Asylum and Human Rights Division, Advanced Fieldwork
Students who have taken the Asylum and Human Rights Clinic may continue to work on cases, under the supervision of clinic attorneys, if appropriate cases are available. 1-3 credits.
Components: Clinical
Clinic: Poverty Law, Fieldwork
Students in this clinic will be placed with one of Connecticut's legal services programs where, under attorney supervision, they will work on cases on behalf of low-income persons. Students will engage in advocacy relating to clients' problems in matters involving housing, government benefits, employment, family and other issues. Students will have opportunities to participate in a range of case activities including client interviewing, factual investigation, legal research and, in some cases, representation at hearings. A minimum of 84 hours of fieldwork in the Fall semester and 168 in the Spring semester is required. For the first 8 weeks of the Fall semester, a two weekly classroom seminar will include training in relevant areas of law; discussion and exercises concerning core skills such as client interviewing, case planning and hearing advocacy; and discussion of issues in poverty law and policy. The fieldwork will begin in week 8 of the Fall semester. During the second half of the Fall semester, in addition to performing, on average, 6 hours of fieldwork per week. Pre or co requisite: Environmental Law (Law 650) or Administrative Law (Law 7617(4)).

Components: Clinical

Clinic: Civil Rights: Lesbian, Gay, Bisexual and Transgender Issues/Fieldwork
This clinic will include both a 2 hour seminar each week and an external placement with an organization or law firm. The seminar will survey the major legal doctrines that define and regulate sexuality and gender. Assigned materials will include cases, briefs, and academic analysis of the constitutional doctrines of privacy, equal protection, substantive due process, freedom of expression and freedom of association, as well as aspects of criminal, tax, employment and family law that relate to sexuality and gender. Class time will also be devoted to presentations by students of their externship experiences and discussions in which students share and learn from each other's experiences. Guest speakers, including elected officials, attorneys, and activists may participate in selected classes. The externship portion will match each student with an organization or law firm that has expertise in and is actively working on legal issues concerning LGBT individuals and their families.

Components: Clinical

Clinic: Environmental Law
This clinic will be offered through the Connecticut Fund for the Environment (CFE), the premier non-profit public-interest legal advocate for Connecticut's environment. Students will work directly with CFE attorneys on CFE matters pending before administrative agencies, courts and the legislature. Clinical assignments will be performed at CFE's office in New Haven, CT. An on campus bi-weekly, (every two weeks) seminar class taught by CFE attorneys and visiting experts will focus on current issues in Connecticut environmental law as well as public interest legal advocacy approaches to such issues. This year long clinic requires a minimum of 10 clinical work per week. Pre or co requisite: Environmental Law (Law 650) or Administrative Law (Law 600).

Components: Clinical

Clinic: Administrative Clerkship
This externship clinic involves training and practice experience in the administrative process. Each student is assigned to work in a designated administrative agency and students meet regularly to address various topics and problems in administrative law and procedure. Students who would like to participate in the course must submit a brief description of their background and interests and a designation of the type of administrative agency (e.g., grant-making, regulatory) or type of administrative matter (e.g., policy-making, adjudication) to which they wish to be assigned. Limited enrollment. Externship clinics are ungraded.

Components: Clinical
**School of Law - Law - Subject: Law**

**LAW 7619(4)**
**Clinic: Criminal Trial Division**
This is a clinic in which students and clinic staff handle criminal and related cases in both state and federal courts. Students primarily are responsible for investigation, including interviews with clients and witnesses, research, and preparation of all pleading. Students also argue motions and conduct trials. Classroom seminars use actual clinic cases as the bases for discussion of tactical, ethical and substantive law problems facing the trial lawyer in criminal cases. Students must enroll for the entire academic year. Enrollment is limited to 3 and 4L students.

**Components:**
- Clinical

**LAW 7620(2)**
**Clinic: Human Behavior**
This course is a study of strategic, psychological and ethical factors involved in the lawyering process, encompassing such areas as interviewing and counseling techniques, theory development and fact investigation, jury selection, and techniques of persuasion in written and oral advocacy. Restricted to and required for all students in the Civil Rights Law and Criminal Trial Divisions of the Legal Clinic.

**Components:**
- Clinical

**LAW 7621(4)**
**Clinic: Mediation**
In this clinic, students are trained to serve as mediators in court-annexed and community mediations, under the supervision of both in-house clinic faculty and externship supervisors. Mediation forums and subject matters vary from year to year, but most recently have included small claims and landlord-tenant disputes in Hartford Superior Court and child custody and visitation disputes in Family Relations Courts around the state. During the first five weeks of the semester, class meets twice each week for three hours each session, on Wednesday mornings and Friday afternoons. During this period, students receive intensive training in mediation skills and observe the settings in which they will be mediating. Beginning in the sixth week of the semester, students conduct mediations and keep journals reflecting on their experiences. Students discuss their cases and examine a variety of skills, ethical and theoretical questions pertaining to mediation and the alternative dispute resolution movement. Limited Enrollment.

**Components:**
- Clinical

**LAW 7622(4)**
**Clinic: Judicial Clerkship**
This externship clinic offers experience in the judicial process as part-time law clerks for trial judges of a state or federal court. Each student serves with his/her judge for a semester, rendering assistance to the judge, including research and the drafting of decisional memoranda and opinions, and participating in all aspects of the judge’s work. Enrollment limited. Externship clinics are ungraded.

**Components:**
- Clinical, Practicum

**LAW 7624(4)**
**Clinic: Legislative Clerkship**
This externship clinic provides training and practical experience in the legislative process. Each student is assigned either to an individual legislator, a legislative committee, or to a member of the legislative staff of the Connecticut General Assembly in accordance with the student’s interest or preference. Enrollment limited. Externship clinics are ungraded.

**Components:**
- Clinical

**LAW 7626(2)**
**Clinic: Tax**
This is a clinic in which students and clinic faculty represent low-income taxpayers at various stages of tax controversies with the Internal Revenue Service (IRS) and the Connecticut Department of Revenue Services (DRS). Students handle all phases of client representation, including: interviewing and counseling, fact investigation, advocating before IRS and DRS auditors, negotiating with the appeals and collections divisions of those agencies, and conducting trials before the United States Tax Court. Classroom seminars use actual clinic cases and other materials to explore the tactical, ethical, and substantive and procedural law problems faced by legal practitioners. Students also participate, in addition to weekly seminars, in regular tutorial meetings to discuss casework. Casework requires a significant time commitment, generally 10-15 hours per week. Open to second and third year students. Credits will be allocated as follows: 2 credits seminar (LAW 7626) and 4 credits fieldwork (LAW 7642). All credits are awarded on a graded basis.

**Components:**
- Clinical
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<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Components</th>
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<tbody>
<tr>
<td>011473</td>
<td>LAW 7627(1 - 4) Clinic: Criminal Appellate Advocacy</td>
<td>Clinical</td>
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<td>The criminal appellate clinic provides detailed training in Connecticut appellate law and practice, the Connecticut penal code, and constitutional criminal procedure, with special emphasis on appellate brief writing and oral advocacy skills.</td>
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<tr>
<td>011474</td>
<td>LAW 7628(1 - 4) Clinic: Criminal Appellate Division</td>
<td>Clinical</td>
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<td>This is a clinic in which students work with the Clinic staff and other students on the preparation and presentation of criminal appeals and habeas corpus petitions for state inmates. Students prepare briefs and present oral argument in post-conviction criminal cases, usually in the Connecticut state court system.</td>
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<td>011478</td>
<td>LAW 7632(3) Conflict of Laws</td>
<td>Lecture</td>
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<td>This course is a study of the nature and the disposition of legal problems which arise when significant aspects of a litigation are connected with more than one jurisdiction. It is concerned with theoretical and constitutional bases of choice of law rules in torts, contracts, property and other areas; judicial jurisdiction; foreign judgments; and special problems of federal courts in these regards.</td>
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<tr>
<td>011480</td>
<td>LAW 7634(3) Sales</td>
<td>Lecture</td>
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<td>This course is a consideration of the law related to contracts for the sale of goods under Article 2 of the Uniform Commercial Code. Subjects include the scope of Article 2, formation and interpretation of sales contracts, warranties, performance obligations of the parties and remedies for breach. Other topics, including the international convention on the sale of goods, may be addressed if time permits. Not open to students who have taken Commercial Law (631) or Uniform Commercial Code (631).</td>
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<tr>
<td>011481</td>
<td>LAW 7635(3) Secured Transactions</td>
<td>Lecture</td>
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<td>This course is a study of the creation, perfection and enforcement of security interests in personal property under Article 9 of the Uniform Commercial Code. Topics covered will include the definition of the security interest and the scope of Article 9, the nature of the security agreement, means of perfection of security interests in various types of property, the enforcement of security interests on default and priorities among claimants including the bankruptcy trustee.</td>
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<tr>
<td>011482</td>
<td>LAW 7636(3) Corporate Finance</td>
<td>Lecture</td>
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<td>This course covers the essentials of corporate finance for lawyers, including both quantitative and legal aspects. Topics may include the basics of finance (time value of money, risk and return, diversification), introductory accounting, valuation, corporate securities and capital structure, and some of the legal issues that affect different forms of financing. No familiarity with finance is assumed. The course does involve some arithmetic and elementary algebra. All arithmetic operations may be done with a calculator or spreadsheet program.</td>
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<tr>
<td>011483</td>
<td>LAW 7637(1 - 3) Clinic: Criminal, Advanced Fieldwork</td>
<td>Clinical</td>
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<td>Is a clinic in which a student may do advanced criminal work on trial, appellate and other post-conviction cases under the direct supervision of clinic staff. The student will have primary responsibility for all aspects of client representation and case development, which may include interviewing and counseling clients, conducting fact negotiation and discovery, engaging in case negotiations, doing legal research, drafting motions, legal memoranda and appellate briefs and presenting a case in a trial or appellate court.</td>
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This course is designed to provide students with an understanding of the basics of the practice of a
transaction lawyer. It will provide an overview of the building blocks of a significant business transaction
from term sheet to closing. Primary focus will be on the basic documents related to major financings as well
as sales of all or substantial portions of business entities. These documents include loan, note purchase,
asset sale and stock sale agreements with a more detailed examination of financing documents including those
involving non-US companies. In this context the function and primary provisions of formal transaction
specific legal opinions will be analyzed. Students will also be provided with a road map of the steps needed
to transition from a law student to a well trained junior transactional lawyer. Written assignments will
include preparing first drafts of basic transaction documents.

Components:
Lecture

Bankruptcy
This course considers the rights and remedies of creditors, their debtors and of third parties who become
involved in the collection process principally under the Bankruptcy Code. Topics include the avoiding powers
of the trustee in bankruptcy, the protection and discharge of debtors, liquidation under Chapter 7 of the
Bankruptcy Code, reorganization under Chapter 11, and adjustment of debts under Chapter 13.

Components:
Lecture

Regulation of Mutual Funds
This course provides an overview of federal regulation of mutual funds and investment companies generally.
The course opens by examining the operation and function of mutual funds, including their organization and
corporate governance issues. The remainder of the course will be devoted to analyzing mutual fund regulation
under the Investment Company Act and the Investment Advisers Act, including the following topics: fiduciary
duties of investment advisers, registration and disclosure, market timing, fee and load regulation,
shareholder voting by mutual funds, fund management, board composition, conflicts of interest, and other
ethical issues. Securities Regulation preferred but not required.

Components:
Lecture

Clinic: Tax Fieldwork
This is a clinic in which students and clinic faculty represent low-income taxpayers at various stages of tax
controversies with the Internal Revenue Service (IRS) and the Connecticut Department of Revenue Services
(DRS). Students handle all phases of client representation, including: interviewing and counseling, fact
investigation, advocating before IRS and DRS auditors, negotiating with the appeals and collections divisions
of those agencies, and conducting trials before the United States Tax Court. Classroom seminars use actual
case studies and other materials to explore the tactical, ethical, and substantive and procedural law
problems faced by legal practitioners. Students also participate, in addition to weekly seminars, in regular
tutorial meetings to discuss casework. Casework requires a significant time commitment, generally 10-15
hours per week. Open to second and third year students. Credits will be allocated as follows: 2 credits
seminar (LAW 7626) and 4 credits fieldwork (LAW 7642). All credits are awarded on a graded basis.

Components:
Field Studies

Criminal Procedure, Advanced
This course covers areas of criminal procedure often not addressed in basic criminal procedure courses,
including appellate challenges to the sufficiency of evidence, double jeopardy, collateral estoppel in
criminal cases, severance, joinder, the constitutional right to present a defense, confrontation of adverse
witnesses, discovery, overcoming the psychiatric privilege, fair trial/free press issues and the implications
arising from the denial of counsel to an indigent criminal defendant. Students brief, argue and decide
substantive criminal procedure questions as part of small law firms.

Components:
Lecture

Criminal Procedure
Deals with the law governing the questions involved in the investigation and disposition of persons who may
have engaged in criminal behavior, with particular emphasis on the nature and special purposes of the
criminal process and the constitutional principles applicable to it.

Components:
Lecture
Environmental Law
This course is an introduction to the law of environmental protection, with an emphasis on air and water pollution as well as the control of toxic substances and toxic wastes. It will examine the different strategies for environmental protection, including public regulation, common law doctrines, and economic incentives such as taxes and subsidies. The course will consider the roles of legislative, administrative and executive bodies (local, state and federal) and judicial review of their actions, including federal and state administrative procedures relevant to protecting the environment and intergovernmental problems of control.

Components: Lecture

European Human Rights
This is an introduction to the most advanced system of international law devoted to the protection of human rights. The course explores (1) the European Court and Commission of Human Rights and contrasts the European system to other forms of international legal process, and (2) the rights protected by the European Human Rights Law, e.g., protection against torture, respect for private and family life, freedom of expression, fair trial, and contrasts them to the rights protected in the United States and Canada.

Components: Lecture

Employment Discrimination Law
This course focuses on a rapidly growing aspect of labor and employment law. The course introduces the concept of discrimination by examining Title VII of the Civil Rights Act, The Age Discrimination in Employment Act and Section 1981 of the Civil War Reconstruction Statutes. After exploring the process of proving and defending against individual and systematic discrimination claims, the course considers special problems in discrimination law that may include pregnancy, sexual harassment, sexual preference, religious discrimination and retaliation. The course also examines the alternative approach to discrimination adopted in the Americans with Disabilities Act. Fundamentals of statutory construction, litigation strategy, and statistical methods of proof are emphasized. Numerous unresolved issues are addressed throughout the course. Procedures and remedies may also be considered.

Components: Lecture

Natural Resources Law
This course examines the law governing protection and use of natural resources such as water, wildlife and biodiversity, fish and other marine resources, minerals, wetlands, forests, parks and other public lands, and coastal areas. A number of different regulatory and other legal tools are available to manage and preserve natural resources and the course will survey a variety of these, including common law property rights, public regulation, public ownership, as well as the use of economic incentives such as taxes and subsidies. The National Environmental Policy Act's requirement of environmental impact assessment by federal agencies will be covered. The course will consider specific natural resources in the context of the larger ecosystems in which each exists.

Components: Seminar
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<tr>
<th>Course Code</th>
<th>Course ID</th>
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<tr>
<td>LAW 7657(3)</td>
<td>011501</td>
<td>22-FEB-2013</td>
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<td>LAW 7659(3)</td>
<td>011503</td>
<td>05-FEB-2008</td>
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<td>LAW 7661(3 - 4)</td>
<td>011505</td>
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<td>LAW 7667(3)</td>
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<td>LAW 7668(3)</td>
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<td>LAW 7671(3)</td>
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<td>25-JAN-2010</td>
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<td>LAW 7672(3)</td>
<td>011516</td>
<td>11-JUL-2011</td>
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### LAW 7657(3) Family Law

This course is a study of the family as a legal institution—its organization, functioning and disorganization. Topics include marriage, annulment, divorce, separation, husband and wife, parent and child, and a brief study of problems of adoption and of neglected and delinquent children.

- **Components:** Lecture

### LAW 7659(3) Federal Courts

This course looks at jurisdiction of the federal courts and conflicts between the federal and state judicial systems. It includes consideration of: the nature of the federal judicial power in relation to the other powers of the national government and to state powers in a federal system; justiciability; federal question and diversity jurisdiction; application of federal or state law; federal common law; actions against state officers; the abstention doctrines; Supreme Court review of state court decisions. Problems of pendant, ancillary, removal and habeas corpus jurisdiction are addressed as time permits.

- **Components:** Lecture

### LAW 7661(3 - 4) Federal Income Tax

This course looks at the basic concept and policies of federal income taxation of individuals, including "gross income," "adjusted income," deductions, credits, gains and losses, capital gains and losses, certain non-recognition transactions, and some aspects of assignment of income and tax accounting.

- **Components:** Lecture

### LAW 7667(3) Income Taxation of Corporations and Their Shareholders

This course is a detailed examination of the taxation of C corporations and their shareholders. Topics covered include the tax treatment of cash and stock dividends, redemptions, transfers to corporations, liquidations, taxable asset and stock acquisitions, and tax-free reorganizations. Emphasis will be on rigorous analysis of statutory materials and discussion of tax reform ideas.

- **Components:** Lecture

### LAW 7668(3) Federal Taxation of Partners and Partnerships

This course is a detailed introduction to the federal tax treatment of the most common business entities in use in the United States today—partnerships and limited liability companies. The relevant tax provisions are found primarily in Subchapter K of the Internal Revenue Code. Topics to be studied in depth include: the classification of entities as partnerships for federal tax purposes; formation of the partnership and subsequent contributions to partnership capital; the flow-through tax treatment of partnership operations; tax-sensitive allocations of items of partnership income, deduction, credit and loss; partnership distributions and related tax-sheltering strategies; "collapsible partnerships;" the liquidation or sale of partnership interests; and the death or retirement of partners. The course also compares the tax treatment of partnerships with that of S corporations.

- **Components:** Lecture

### LAW 7671(3) Tax Exempt Organizations

Not-for-profit organizations play a substantial role in the national economy, providing vital services in diverse areas such as education, health care, housing, social services, scientific and social scientific research, the media, and the arts. This course examines issues critical to these organizations. Topics to be considered include: the rationale for the nonprofit sector; tax exemption; the deductibility of contributions to some of these groups; constitutional issues in governmental determinations of exempt status; fiduciary standards; unfair competition concerns; corporate structures and affiliations; and fundraising and political action by nonprofit organizations.

- **Components:** Lecture

### LAW 7672(3) Immigration Law

This course will provide a basic understanding of the issues and principles upon which U.S. immigration law is based as well as the policies underlying those principles. It will examine the legal and social aspects of this administrative agency-based field including visas, detention, exclusion, deportation, relief from deportation, judicial review, and citizenship by birth and naturalization. It will also expose students to the interplay of complex statutes and regulations, policy and ethics issues, international law, human rights law and constitutional law. It is about outsiders and therefore is a key part of the study of civil rights.

- **Components:** Lecture
Alternatives to Managing Risk
This seminar will explore legal and financial issues arising in the alternative insurance markets, emphasizing emerging issues including systemic risk, finite risk and coverage for catastrophic exposures. Traditional insurance products have lost market share to alternative risk vehicles as market and regulatory forces push risk-bearers toward new ways to transfer and spread risk. At the same time, excesses in the unregulated markets and increasing losses due to natural catastrophes threaten the solvency of conventional insurance markets. Together, these forces drive a convergence of banking, finance and insurance, and therefore the emergence of significant legal issues.

Components:
Seminar

Principles of Insurance
This course is a study of the legal principles applicable to the contract of insurance and to the state regulation of insurance. These principles are examined in the light of their institutional setting. Legal and non-legal material is utilized in this course. Topics studied include: formation of a contract; insurable interest; premiums; construction of life, property, accident, liability, and group contracts; concealments; warranties; conditions; exceptions; waiver; estoppel. This course also covers the propriety of federal regulation concentrating on the areas of national health care, no fault, and pension reform.

Components:
Lecture

International Business Transactions
This course is a study of some of the legal aspects of business transactions between the United States and other countries. Topics include the nature, qualifications and regulation of international lawyers; international contracts and negotiations; and international litigation and arbitration.

Components:
Lecture

International Law
This course is a study of the rules and adjudication of international law. Topics include customary international law, treaties, general principles of law and equity, the adjudication of international law by international courts, domestic courts, and international arbitration.

Components:
Lecture

Comparative Regulation of Health Insurance Markets
Virtually all countries in the world rely on a hybrid system of public and private financing for health care. This seminar will focus on the similarities and differences in health insurance and related health care regulation among a selected group of countries, e.g., England, Germany, Brazil, Canada, the U.S., China, and India, focusing on the different paths each country has taken to accommodate fundamental social goals and characteristics: basic access to care, distribution and rationing, wealth disparity and individual choice, care quality, innovation and cost. There is no single, required text for this seminar; instead, background articles will be assigned. There are no pre-requisites, although a basic understanding of insurance regulation would be helpful. Students will write a substantial research paper in lieu of a final examination.

Components:
Seminar

Liability Insurance
This course provides a detailed examination of the legal principles associated with liability insurance, with major emphasis on commercial general liability, homeowners, commercial and private auto, and umbrella/excess coverage. The course will focus on several subtopics within these areas, such as environmental impairment liability, coverage for intellectual property claims and employment liability, insurer use of litigation management guidelines, and common exclusions to coverage, such as "intentional acts". The course will also examine the varying perspectives of the interested parties to an insurance liability dispute, as well as the tactics these parties utilize to maximize or minimize insurance payouts. Note: This will be an entirely online class and there will be no scheduled class meetings aside from an introductory session at the beginning of the term. The course is offered for 3 credits and will follow the Law School's 14-week format. Assigned readings will be similar to those in other insurance law classes.

Components:
Lecture
New and emerging health-related technologies and treatments can offer the promise of better care and improved quality of life, but they often raise ethical and regulatory concerns, some anticipated and others unanticipated. This course will focus on five issues: (1) what kinds of ethical issues does the specific technology raise; (2) how should the technologies be tested; (3) how should these technologies be evaluated applying to intellectual property. In addition to an examination of the statutory foundations and relevant case law, this course will provide real life examples and practice tips. Prerequisite: Federal Income Tax or Intellectual Property.

Components: Lecture

Ethics and Regulation of Novel Health Technologies

This course will focus on five issues: (1) what kinds of ethical issues does the specific technology raise; (2) how should the technologies be tested; (3) how should these technologies be evaluated and regulated before they become available; (4) which groups are likely to have access to specific innovations and will inequalities in access increase health disparities; and (5) will the technologies be used primarily for human benefit or for profit and what difference should this make. The specific new technologies on which the course will focus are pluripotent stem cell treatments, new reproductive technologies, innovations in genetic testing, enhancement technologies, nanotechnology, and new cancer diagnostics and drugs.

Components: Lecture
### Legal Accounting

**Course ID:** 011545  
**05-FEB-2008**  

This course will introduce law students to accounting, giving them a basic understanding of financial statements, accounting mechanics, and underlying accounting concepts and principles. The course is designed for students with little-to-no background in accounting. In addition to basic accounting, we will discuss such issues as professional governance and standard setting, topics currently being reviewed by the accounting regulators and/or Congress, recent past accounting scandals, Sarbanes-Oxley, and differences between the practice of law and of accounting (including ethical foundations).

**Components:** Lecture

### Cybercrime

**Course ID:** 016030  
**26-FEB-2013**  

This course examines legal and policy aspects of computer and electronic crimes and related issues. The primary focus will be on modern ""cybercrime,"" including the legal frameworks, prosecutorial tools/discretion, and other measures available for deterring, investigating, prosecuting and punishing criminal acts which leverage, target, or otherwise involve modern information systems. Topics will include ""hacking,"" electronic surveillance, the Fourth Amendment and technology, digital forensics, cyberbullying, identity theft, electronic espionage, cyberterrorism, digital copyright and related issues, privacy, the era of ""forced disclosure"", and the challenge of cross-jurisdiction enforcement.

**Components:** Lecture

### Legal and Cultural Issues in Cyberspace

**Course ID:** 011548  
**28-SEP-2011**  

This course introduces students to the theoretical and doctrinal questions raised by the emergence of the global information network. The course considers a series of readings, surveying current academic and popular work in this new area, as well as recent case law on issues such as defamation, free speech, copyright, jurisdiction, and governmental vs. private regulatory power. Attention is also given to the cultural changes brought about by the rise of cyberspace, including its potential impact on the nature and character of political participation and political community. Please note that, because the course takes a cultural rather than technical approach to cyberspace issues, technical expertise or experience is not required.

**Components:** Lecture

### Cybersecurity and Privacy Regulation

**Course ID:** 015842  
**09-APR-2012**  

This seminar explores emerging issues in the regulation of information technologies and the Internet, with a specific focus on cybersecurity and privacy regulation. Students will review and discuss the regulatory actions of the Federal Trade Commission, the Department of Health and Human Services, federal financial regulators, and other state and federal actors. Neither a technical background nor prior Cyberlaw experience is required, and appropriate background material will be included to facilitate student engagement.

**Components:** Seminar

### Local Government Law in a Metropolitan Area

**Course ID:** 011552  
**10-MAY-2011**  

This course is an examination of the law governing the actions of the various governmental units exercising power at the local level, particularly as their activities are affected by their location in a metropolitan area. The course considers: the sources of governmental power, the role of political boundaries; the means for distributing institutional structures such as special districts and regional commissions. Philosophical and economic, as well as legal and historical, reasons for the existence of particular rules will be discussed. A major focus of inquiry will be housing and financing problems of local government.

**Components:** Lecture

### Health Care Law and Regulation

**Course ID:** 011553  
**19-MAR-2009**  

This course addresses the fundamental legal and policy issues presented by our health care system as it enters the 21st century. The course examines changing relationships among health care providers focusing on trade regulation, governmental reimbursement, administrative law implications of health care regulation and other important issues surfacing from the movement to managed care. Medico-legal concerns deriving from the developing law of informed consent, the right to die, the right to refuse treatment and physician assisted suicide are covered.

**Components:** Lecture
### LAW 7711 (2)
**Healthcare Liability Insurance**
This course will offer a broad-based introduction to the insurance and legal issues intrinsic to various areas of healthcare liability insurance. The course will introduce the students to basic insurance concepts critical to the understanding of healthcare liability insurance and the legal implications of various coverage types and structures. Then, the course will delve into more detail regarding these principal subject areas of healthcare liability insurance: Medical Professional Liability (including physicians and surgeons professional liability, hospital professional liability and long term care professional liability); Managed Care Errors and Omissions; and Life Sciences (including medical device and pharmaceutical products liability; and clinical trials). That detail will include in-depth review of coverages and policy forms within each subject area, discussion of claims and legal issues specific to each subject area, and practical lessons on the underwriting and risk analysis of each subject area. In addition, throughout the semester, we will conduct group activities and presentation on each subject area.

**Components:** Lecture

### LAW 7712 (3)
**Executive and Professional Liability Insurance**
This course examines the lines of insurance developed to protect executives of for-profit and not-for-profit organizations, as well as professionals ranging from lawyers to journalists. These include Directors & Officers, Errors & Omissions, Employment Practices Liability, Fiduciary Liability, Media Liability, and Crime insurance. The course takes a practical look at these coverages, focusing on the key policy provisions and legal principles that every lawyer should be familiar with in today's litigious environment.

**Components:** Lecture

### LAW 7713 (3)
**Taxation of American Indians**
This course addresses the federal and state taxation of American Indians and Indian Tribes and non-Indians doing business with Indians and Indian Tribes. The course includes the taxation of Indians residing on or off a reservation, and non-Indians doing business with Indians and Indian Tribes on or off a reservation. Topics include the federal income tax, and state income, sales, excise and property taxes.

**Components:** Lecture

### LAW 7715 (3)
**Intellectual Property**
This course is concerned with the legal regulation of mental products. It affects such diverse subjects as the visual and performing arts, new plant varieties, electronic databases, advertising, insulin producing bacteria and video games. Five intellectual property regimes form the core of the course's focus: trade secrets, trademarks, rights of publicity, copyright and patent law. This course seeks to mix practice-directed material with public policy concerns. It will approach intellectual property as a regulatory system, balancing incentives to foster human creativity while at the same time seeking to unduly restrict its diffusion. Since intellectual property is such a dynamic, rapidly changing area of law, many of the cases and statutes discussed are of quite recent vintage. In order for the course material not to become obsolete within just a few years, the organizing focus of the course is conceptual, linking the core doctrines of intellectual property with one another. Our discussion will directly confront the question of how does the law provide protection for intellectual property.

**Components:** Lecture

### LAW 7716 (3)
**Patent Law**
This course provides students with an opportunity to study the substantive patent law issues which constitute conditions for patentability. Specifically, this course explores the case law which has evolved in connection with the interpretation of several key statutory sections of Title 35 (the 1952 Patent Act), including sec. 101 (eligible subject matter and utility), sec. 102 (prior art, novelty, and loss of right), sec. 103 (non-obviousness), and sec. 112 (disclosure). Additional topics include: infringement, claim interpretation, patent misuse/antitrust law and a broader analysis of the social trade-off underlying this unique form of intellectual property protection. No technical background or degree is required.

**Components:** Lecture

### LAW 7717 (3)
**Insurance Regulation**
This course presents a topical and historical overview of insurance regulation, with an emphasis on the economic and social underpinnings of insurance institutions and the problems presented by the dominance of state level regulation of a multi-national industry.
### LAW 7721 (3)
**Course ID:** 011560  
**05-FEB-2008**

**Land Use**
This course will evaluate the means 'formal/legal and informal/non-legal' by which landowners, developers, architects, planners, neighbors, private organizations, and government may shape the use of land. Close attention will be paid to: the tension between regulation and landowners' rights; aesthetic controls and historic preservation; planning concepts; constitutional issues; building codes; environmental concerns; and the role of markets.

**Components:** Lecture

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### LAW 7723 (3)
**Course ID:** 011562  
**30-SEP-2009**

**Real Estate Transactions**
This course is a study of the legal issues in real estate transfer, development and financing. Classes will focus on problem solving. We will often look at situations where plans and schemes went or were headed awry, consider various solutions to those problems, and how they could have been avoided. The approach generally will be to view individual transactions from various points of view, to discuss what the risks are in those transactions for each participant (i.e., seller, buyer, borrower, lender, tenant, landlord), and how to address those risks with careful drafting. The course will include consideration of the purchase and sale of a single family house, as well as the financing, transferring, development and leasing of commercial properties.

**Components:** Lecture

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### LAW 7724 (3)
**Course ID:** 011563  
**05-FEB-2008**

**Securities Regulation**
This course involves the study of the Federal Securities Laws. It deals in part with the Securities Act of 1933 and analyzes the coverage of the Act and exemptions therefrom, the method and process and registering securities for public sale, corporate acquisitions and the civil liability provisions. The course also focuses on the Securities Exchange Act of 1934. It covers tender offers, the regulation of broker-dealers, civil liability under Rule 10b-5, obligation of officers and directors, the nature and regulation of security makers, and professional responsibility in securities practice.

**Components:** Lecture

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### LAW 7725 (3)
**Course ID:** 012377  
**05-FEB-2008**

**Mergers and Acquisitions**
This course focuses on state and federal laws related to corporate mergers and acquisitions. Topics covered include acquisition structures, fiduciary duties of corporate managers, target defensive tactics, state anti-takeover statutes, and the regulation of corporate acquisitions under the federal securities laws.

**Prerequisite:** Business Organizations (7605) and Securities Regulation (7724).

**Components:** Lecture, Seminar

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### LAW 7727 (3)
**Course ID:** 015405  
**27-APR-2010**

**Derivatives Regulation**
The recent financial crisis demonstrates the need to understand how the multi-trillion dollar derivatives market is regulated. The derivatives market comprises a wide array of regulated and unregulated financial instruments, including exchange traded futures and options, equity derivatives, interest rate derivatives, foreign currency derivatives, commodity derivatives and credit derivatives (e.g., credit default swaps that contributed to the crisis). The course will review the U.S. securities and commodities laws applicable to exchange traded derivatives and the exclusions and exemptions from those laws that created the largely unregulated over-the-counter derivatives market. Consideration will be given to the Commodity Exchange Act ("CEA"), the Commodity Futures Modernization Act of 2000 ("CFMA"), the Securities Act of 1933, the jurisdiction of the Commodity Futures Trading Commission and the Securities and Exchange Commission, and the classification and treatment of different types of derivatives under these laws. We will review how

**Components:** Lecture
This course studies how the changing world has affected state taxation. The premises that underlie a traditional state tax system are under severe attack. Many state tax systems developed in a far simpler time—a time when substantial sectors of the economy, such as transportation, communications, banking, and power generation were either regulated or subject to significant federal controls. State tax systems evolved when the economy was dominated by mercantile and manufacturing activities, and little thought had to be given to the tax treatment of services. Multinational corporations and conglomerates were yet to emerge, and few corporations had substantial amounts of foreign income. It was a world in which corporations did not electronically transfer funds around the globe, 800-telephone numbers were not widespread, large mail-order houses had not yet proliferated, video shopping was still a fantasy, the Internet was not a household word, and the pace of federal tax reform was comfortably slow. In addition, state taxes were typically low enough to be easily administered.

Components:
- Lecture

This seminar is a survey of the common law and statutory regulation of the competitive practices and industrial structure of American business. Particular attention is devoted to the interpretation and administration of the Sherman, Clayton and Federal Trade Commission Acts.

Components:
- Seminar

This seminar explores advanced topics in patent law, practice and procedure, from the conception, disclosure, claim drafting, and prosecution of a patent, to patent licensing, opinion drafting, and litigation. Other potential topics include patentability, clearance search strategies, Patent Cooperation Treaty procedures, and foreign filing considerations. Principles introduced in Patent Law (which is a prerequisite for the seminar) are examined in greater depth through simulated interviews and studies of actual prosecution case files from the United States Patent and Trademark Office (USPTO). Students are exposed to the complex interplay of the statute, regulations, Manual of Patent Examining Procedure (MPEP), and case law, and learn how to integrate these sources in actual patent practice. Assessment is based on a research paper and optional class presentation. Prerequisite: Patent Law (LAW 716).

Components:
- Seminar

This course is a survey of the common law and statutory regulation of the competitive practices and industrial structure of American business. Particular attention is devoted to the interpretation and administration of the Sherman, Clayton and Federal Trade Commission Acts.

Components:
- Lecture

This course is designed to give students an opportunity to coordinate their knowledge of procedure and evidence with their knowledge of substantive law in a realistic and dramatic setting, with the aim of developing some facility in the techniques of trial practice. Problems demonstrated or otherwise raised for consideration include the following: interviews with clients; investigation of a case, personally and through investigators; use of experts such as physicians, engineers, and photographers; evaluation and settlement of cases; choice of court and method of trial; initiating the action; depositions, disclosures, discovery, and other pretrial preparations; selection of jury; opening statements; order of trial; effective presentation of evidence; selective trial tactics; arguments to the jury; requests to charge the jury; use of motions before and after trial. Throughout the course, stress will be placed on the proper discharge of the attorney's functions and responsibilities in a professional manner.

Components:
- Practicum
**LAW 7741 (3)**  
**Trial Advocacy, Intensive**  
This course is designed to teach the skills and techniques involved in the actual trial of a civil personal injury claim. It has been developed by the Connecticut Trial Lawyers' Association and it is taught by adjunct professors who are members of the Association. The course is coordinated with the National Student Trial Advocacy Competition of the American Association for Justice. The course culminates in the Trial Advocacy Competition that is held regionally in late February or early March. Students are assigned to teams and at various times assume the role of lawyer or witness, either for the plaintiff or the defendant, and must participate in the Competition to receive credit for the course. Prior to the competition, students receive classroom instruction covering topics such as case strategy and analysis, preparing opening statements and closing arguments, engaging in direct and cross examination of witnesses, preparing expert witnesses and writing trial documents, as well as practice of actual trial skills. Course enrolment is limited to eight students and it is recommended that students have successfully completed the Trial Advocacy course.  
*Components: Practicum*

**LAW 7742 (3)**  
**Trusts and Estates**  
This is a basic course designed to consider the transfer of property at death and to focus on the roles of clients, lawyers, legislatures, courts and fiduciaries in the process. Students become familiar with the law relating to wills and trusts and consider their use in our society for the purpose of preserving, accumulating and disposing of property. Also considered are techniques for drafting, execution, integration, and revocation of wills and codicils; the nature of a trust, its creation and elements; the nature and transfer of a beneficiary's interests; the termination and modification of trusts, charitable trusts; resulting and constructive trusts; the fiduciary's position in probate and trust administration; intestate succession; contract to will; will substitutes, estate and gift taxes; and probate procedures. Existing rules and procedures are compared with alternative suggestions for reform. The role of the lawyer and his or her professional responsibility in planning estates is emphasized. Basic tax materials and planning devices are cover substantive law issues, as well as the trial skills necessary to advocate effectively for young people. Students and faculty. Students will also assist on the Center's ongoing impact litigation, Kidscounsel training program for lawyers, and engage in state-level legislative advocacy. Legal research and writing will be assigned as needed for the cases and projects the center is working on. Readings and class discussion will cover substantive law issues, as well as the trial skills necessary to advocate effectively for young people.  
*Components: Lecture*

**LAW 7743 (1 - 4)**  
**Center for Children's Advocacy, Fieldwork**  
This course will offer students both formal instruction and on-the-job training on legal advocacy for low income children and adolescents. Students will assist the legal staff at the Center for Children's Advocacy in representing individual children in cases involving abuse/neglect, families with service needs, special education, and medical/mental health care. In addition, students will represent adolescents at Hartford Public High School, where the Center operates a school-based legal advocacy clinic. On many of the cases, students will participate in an innovative disciplinary project, teaming law, medical and social work students and faculty. Students will also assist on the Center's ongoing impact litigation, Kidscounsel training program for lawyers, and engage in state-level legislative advocacy. Legal research and writing will be assigned as needed for the cases and projects the center is working on. Readings and class discussion will cover substantive law issues, as well as the trial skills necessary to advocate effectively for young people.  
*Components: Clinical*

**LAW 7744 (2)**  
**Center for Children's Advocacy**  
This course will offer students both formal instruction and on-the job training on legal advocacy for low income children and adolescents. Students will assist the legal staff at the Center for Children's Advocacy in representing individual children in cases involving abuse/neglect, families with service needs, special education, and medical/mental health care. In addition, students will represent adolescents at Hartford Public High School, where the Center operates a school-based legal advocacy clinic. On many of the cases, students will participate in an innovative disciplinary project, teaming law, medical and social work students and faculty. Students will also assist on the Center's ongoing impact litigation, Kidscounsel training program for lawyers, and engage in state-level legislative advocacy. Legal research and writing will be assigned as needed for the cases and projects the center is working on. Readings and class discussion will cover substantive law issues, as well as the trial skills necessary to advocate effectively for young people.  
*Components: Lecture*

**LAW 7745 (3)**  
**Comparative Law**  
This course serves as a general introduction to the field of comparative law. Special attention will be given to the civil law tradition that emerged in Continental Europe and later was **"transplanted"** in many other parts of the world, and various points of difference (and similarity) with the Anglo-American common law tradition. Among the topics that will be addressed are the sources of law; the nature of legal rules; the training and role of legal professionals; civil and criminal procedure; legislative and administrative process; and constitutional structure and review. Also, throughout the course there will be consideration of the purposes and methods of comparative law.
### School of Law - Law - Subject: Law

#### LAW 7751 (3)
**Course ID: 015908**  
**09-OCT-2012**

**Marshall-Brennan Constitutional Literacy Project**

The Marshall-Brennan Constitutional Literacy Project is a prestigious nationwide legal education program that offers law school students the opportunity to teach constitutional law and appellate advocacy to high school students in an underserved community. With the support of a cooperating teacher, law students – known as Marshall-Brennan Fellows – will work in two-person teams to run their own classroom, developing curriculum, writing and executing lesson plans, and evaluating student achievement in a one-semester course at a public high school in Hartford. Throughout the semester, Marshall-Brennan Fellows will meet weekly to review content pedagogy and instructional best practices, as well as to collaborate on curriculum design and lesson planning. While the instructional focus in the high school classroom is primarily on constitutional law, Marshall-Brennan Fellows will also prepare their students to participate in a regional moot court competition. Note: Students who register must be able to teach at a high school in the South End of Hartford.

**Components:** Seminar

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#### LAW 7753 (3)
**Course ID: 015725**  
**28-SEP-2011**

**Patent Litigation**

This seminar explores, in depth, the life cycle of a patent infringement action from a hands-on practical perspective. The course will cover how to conduct a pre-suit investigation, prepare a Complaint and select jurisdiction. The course will also cover how to prepare patent-specific written discovery and explore the different facets of fact and expert discovery, including document production, motion practice and depositions. A discussion of Markman proceedings and summary judgment will follow. The course culminates in a Markman Hearing based on a real-world patent and a hypothetical fact pattern. The Hearing will include briefing and oral argument. By practicing the actual mechanics of litigation, students will develop writing, analysis and oral advocacy skills. Prerequisite: Patent Law.

**Components:** Seminar

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#### LAW 7754 (2)
**Course ID: 015148**  
**20-MAR-2009**

**Business Acquisitions**

This seminar will focus on developing the legal skills required by an attorney advising a client who is buying or selling a closely held business. The seminar will provide students with practical experience in drafting transaction documents and engaging in negotiations. Topics covered will include alternative transaction structures, letters of intent, acquisition agreement components, due diligence and disclosure schedules and negotiation of risk allocation. Students will also review various court cases, transaction documentation and articles.

**Components:** Seminar

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#### LAW 7757 (2)
**Course ID: 012703**  
**05-FEB-2008**

**Strategic Decisions in Intellectual Property**

The strategic use of intellectual property is generally governed by business considerations. This course will consider various strategies which may be applied in dealing with intellectual property rights offensively and/or defensively in the course of procuring protection of such intellectual property, avoiding infringement thereof, litigating, and settling litigation concerning such intellectual property to accomplish the overriding business considerations. The course will employ actual case studies, as well as reported decisions to illustrate various strategies. The basic intellectual property survey course is a prerequisite to this course (LAW 715). It is recommended, in addition, that students have also taken Trademark Law and/or Copyright Law prior to taking this course.

**Components:** Seminar

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#### LAW 7758 (3)
**Course ID: 012853**  
**05-FEB-2008**

**Animal Law**

This course provides an introduction to the law regulating human interaction with animals, an area of growing practical and conceptual interest. Specific issues considered include: the definition of "animal" in anti-cruelty statutes; tort liability for injuries caused by and to animals; veterinary malpractice; trusts and estates issues arising from efforts to direct disposition of animals; the problem of standing in animal-related litigation; constitutional protections for animal owners and animal protection groups; the nuances of various federal laws including the Animal Welfare Act and the Endangered Species Act; and legal issues surrounding animal experimentation, recent efforts at animal cloning and other advances in genomic and neuroscience.

**Components:** Lecture

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#### LAW 7759 (2)
**Course ID: 013171**  
**05-FEB-2008**

**The Nuremberg Trials**

This seminar is a study of war crime trials held in the aftermath of World War II, in their legal and social contexts: from the law of the late Weimer Republic (c. 1928-1933) and the Third Reich (1933-1945); through the Nuremberg Trials (1945-1949) and that of Adolf Eichmann in Jerusalem in 1961; to related domestic litigation under the Alien Tort Claims Act and otherwise.

**Components:** Seminar
Evolution of Crime Victim's Rights
This seminar will examine the evolution of crime victims' rights both nationwide and within the State of Connecticut, through a study of landmark cases, legislation, textbooks as well as course work materials. The review of the law surrounding victims' rights will include a detailed study of the criminal justice system (state and federal), the constitutions of the United States and Connecticut, and the legislative process. The seminar will examine the tension between crime victims' rights and the criminal defendants' rights as well as the roles of state prosecutors and how those roles are affected by crime victims' rights legislation and laws. The seminar will include guest speakers from the criminal justice system as well as various victim services agencies. The seminar will also examine services provided to crime victims such as compensation, court support services, and relocation through witness protection. The seminar will also cover the recent trend of states creating victim rights compliance agencies, such as the Office of the Victim Advocate in

Law and the Mental Health System
This seminar examines intersections between law and the mental health system, focusing particularly on the ways in which American law responds to evolving conceptions of mental disorder. Topics will include the implications of mental disorder for crime and punishment, such as determinations of criminal responsibility and competency to be tried and sentenced; civil commitment; the right to treatment and its refusal; protection against discrimination for the mentally ill; legal regulation of the psychotherapist-patient relationship; and the legal treatment of mentally disordered sex offenders. Readings and discussions on these issues will incorporate medical, historical and cultural perspectives as well as analysis of legal doctrine.

Fair Labor Standards Act
This seminar will consider the context in which the Fair Labor Standards Act (FLSA) became law, its evolution between 1938 and today, and its current application. The class will consider some of the hot button issues in wage and hour enforcement, including the shrinking white collar exemptions, misclassification of employees as independent contractors, and the problem of wage theft faced by many marginalized workers, including undocumented immigrants. The class will rely heavily on the text of the federal statute and the extensive regulations that interpret the FLSA, as well as the parallel regulatory schemes adopted by states and municipalities. Case law interpreting applying wage and hour statutes will be considered alongside practical examples of litigation strategies under these statutes.

Statistical Reasoning in the law
Probability and statistics play an increasingly important role in litigation in such diverse areas as employment discrimination, antitrust, intellectual property, medical treatment tort and criminal law. The purpose of this course is to introduce students to the variety of ways that probability and statistics are used to construct legal arguments, and to focus on the strengths and weaknesses of the resultant reasoning. At the conclusion of the course, students will have the opportunity to conduct the examination of an expert witness statistician in a mock trial exercise designed to utilize the inference methods developed in the readings, lectures and assignments. No college-level course in mathematics or economics is presumed or required.
Labor Law: Organizing and Collective Bargaining
What do American labor unions do? In a nutshell, they negotiate and enforce contracts ('collective-bargaining agreements') that govern wages, hours, and working conditions for employees who work in unionized firms. From an employee's perspective, the contracts unions secure are typically superior to those governing non-union workers in at least three respects. First, they provide a wage-and-benefit package that is significantly greater than those provided by similarly situated non-union firms. Second, union contracts provide guarantees of job security whereas non-union workers are employed 'at will' and can be dismissed at any time for any reason not proscribed by positive law. Finally, union contracts come with their own enforcement mechanism: i.e., the labor union itself and a grievance-arbitration resolution process that is typically far faster, cheaper, and more effective than the judicial alternative. If unions provide American workers with such a terrific deal, it is fair to ask why so few contemporary workers seek and secure...
LAW 7774(2)  Course ID:011597  05-FEB-2008
Surety Law
Covers the major issues that arise in connection with fidelity and surety bonding through a detailed analysis of representative types of bonds. The surety bond section of the course will focus on public and private construction bonds. The fidelity bond section of the course will focus on employee dishonesty and financial institution bonds.
Components: Lecture

LAW 7776(3)  Course ID:011599  05-FEB-2008
Insurance Finance
This course examines the principles and institutions of insurance finance, together with the legal regulation of the financial activities of insurance institutions. Principles of Insurance (675) must be taken prior to or concurrently with this course.
Components: Lecture

LAW 7779(3)  Course ID:011600  05-FEB-2008
Insurance Taxation
This course surveys the federal and state taxation of insurance institutions as well as the provisions and principles of the federal income tax as they relate to the taxation of individuals who purchase insurance products and services.
Components: Lecture

LAW 7780(2)  Course ID:013897  05-FEB-2008
International Tax Policy
This course examines the fundamental structural issues that confront nations as they attempt to impose income taxes on cross-border transactions involving the movement of goods, services, capital, and individuals. The course deals with specific policy issues in international taxation such as methods of eliminating or mitigating international double taxation; the jurisdictional basis for international taxation; methods of taxing transactions within multinational enterprises (transfer pricing); the interaction of differing corporate/shareholder tax regimes; the role of bilateral tax treaties; and international tax avoidance.
Components: Lecture

LAW 7781(4)  Course ID:013537  21-AUG-2010
Insurance Litigation, Current Issues and Trends
Parties to insurance disputes increasingly resort to litigation. This course examines a variety of cases and issues, some of them on the front pages of today's papers. Cases studied will involve disputes stemming from environmental disasters, the destruction of the World Trade Center, fallout from the sub-prime meltdown, corporate scandals and major insurance company failures, and the asbestos liability crisis. The course will examine commonly disputed liability insurance issues, exploring their strategic implications in the contexts of coverage litigation, arbitration and settlement negotiation. There will be class exercises and a final exam. Prerequisite: Principles of Insurance.
Components: Seminar

LAW 7784(3)  Course ID:013987  05-FEB-2008
Historic Preservation Law and Public Policy
This seminar explores the extent to which legal protection should be afforded to the preservation of historic buildings. We will discuss federal statutes governing preservation, religious land use, and archaeological treasures; constitutional issues ranging from the First Amendment to takings law; innovations in building codes that encourage rehabilitation; environmental policy; tax credits; and the utility of nonprofit organizations, state and worldwide. We will also survey state and local laws across the country with a focus on Connecticut, a state with a magnificent historic building stock. In lieu of writing a paper, students may with the permission of the instructor construct a policy or legislative project to satisfy course requirements.
Components: Seminar

LAW 7785(3)  Course ID:011601  05-FEB-2008
Admiralty Law: Boats and the Federal Courts
Federal courts are vested with full, but not exclusive, jurisdiction over all cases of admiralty and maritime matters. Much of the law is in a state of flux, and could even be termed arcane. The course involves the laws affecting maritime rights and obligations. The legal issues presented involve, inter alia, the carriage of goods by sea, maritime personal injuries, salvage, and collision.
Components: Lecture
**Law of Marine Insurance**

The international marine transportation industry presents special challenges for insurers, both in terms of physical risks and the legal environment. This course will review the history of ocean marine insurance, examine the unique relationship between insurer and insured under admiralty law, survey the maritime industry to identify risks and analyze the various coverages available under hull, cargo, protection & indemnity, pollution liability and other specialized policies to address those exposures. Students will also explore regulatory aspects of ocean marine insurance and the role of reinsurance in the market. A paper is required.

**Components:** Seminar

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**Principles of Reinsurance**

This course covers the basic institutions and principles of reinsurance, together with an examination of the legal regulation of reinsurance, procedures developed for the resolution of reinsurance disputes, and problems related to reinsurance insolvency. Principles of Insurance must be taken prior to or concurrently with this course.

**Components:** Lecture

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**Property Insurance**

In this course, students will learn the fundamentals of first party property insurance. Topics to be covered include the concepts of fortuity, policy language and its evolution, business interruption coverage, and the handling of suspicious claims, and bad faith.

**Components:** Lecture

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**Street Law in the High Schools**

Street Law is a community oriented legal education program. Law students meet weekly to review substantive areas of law for presentation the following week in public high school classrooms. They work with cooperating teachers to bring practical law to students at varying academic levels. Law students are responsible for providing background materials and facilitating substantive discussions, as well as organizing field trips to legal institutions, and/or teen participation in mock debates. All students develop weekly lesson plans and provide weekly written reflections of their experience.

**Components:** Field Studies

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**Advanced Land Use Writing Seminar**

The objective of the course is to research and write a publishable article of about 6,000 words on a narrowly-focused issue of land use law. During the first week, students will meet with me individually and also as a class to discuss their chosen topics and focus their research and writing. The second, third and fourth weeks are devoted to intensive research and drafting and individual meetings with me. The fifth through eight weeks are devoted to writing. Students will submit a first draft by the end of the eighth week to me and the entire class. During the ninth week, students will present their first drafts and class members will offer their critiques. During the tenth through twelfth week, students will prepare their final drafts. During the thirteenth and last week of classes, the students will meet and present their final papers. The final paper ready for submission to publishers will be due two weeks after the final class. I will work with the students thereafter to find appropriate places to publish the articles. Students will learn not only how

**Components:** Seminar

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**Clinic: State's Attorney's Externship**

Students in this clinic will intern with state prosecutors in various venues throughout the state. Students will perform lawyering tasks and be certified to appear in court, where they may argue motions, examine witnesses and perform other lawyering functions under appropriate supervision. Students will be encouraged to reflect upon their performance and will receive detailed feedback from their supervisors. A weekly, two-hour seminar will provide training in the relevant law and skills, as well as guided discussion on tactical, ethical and other issues arising in students' actual cases. In addition to the seminar, students will be expected to perform 8-12 hours of field work per week. Criminal Procedure is a prerequisite; it is also helpful, but not required, to take Evidence before or simultaneously with this clinic. Students must also be enrolled in LAW 797, the fieldwork component of the course. Students who enroll in this clinic will be subject to a criminal background check before matriculation. Prerequisite: Criminal Procedure (LAW 645).

**Components:** Clinical
LAW 7797(2)  
Course ID: 014021  
05-FEB-2008  
Clinic: State's Attorney's Externship Fieldwork  
Students in this clinic will intern with state prosecutors in various venues throughout the state. Students will perform lawyering tasks and be certified to appear in court, where they may argue motions, examine witnesses and perform other lawyering functions under appropriate supervision. Students will be encouraged to reflect upon their performance and will receive detailed feedback from their supervisors. A weekly, two-hour seminar will provide training in the relevant law and skills, as well as guided discussion on tactical, ethical and other issues arising in students' actual cases. In addition to the seminar, students will be expected to perform 8-12 hours of field work per week. Criminal Procedure is a prerequisite; it is also helpful, but not required, to take Evidence before or simultaneously with this clinic. Students must also be enrolled in LAW 796, the classroom component of the course. Students who enroll in this clinic will be subject to a criminal background check before matriculation. Prerequisite: Criminal Procedure (LAW 645).

Components: Clinical

LAW 7798(1 - 4)  
Course ID: 014127  
05-FEB-2008  
Instructor Consent Required  
Clinic: Intellectual Property and Entrepreneurship, Advanced Fieldwork  
Students who have taken the Intellectual Property Clinic for one semester may continue to work on cases, doing advanced work under the supervision of clinic attorneys, based on availability of appropriate work. Students are directly and primarily responsible for interviewing and counseling clients, fact investigation, legal research, conducting trademark and patent searches and drafting appropriate opinions, preparing documents for filing with the U.S. Patent & Trademark Office and the Library of Congress, assisting clients with entity formation, and drafting and negotiating license and other basic commercial agreements. Prerequisite: Clinic: Intellectual Property (877) and Prior Permission of IPEC Supervising Attorney

Components: Field Studies

LAW 7799(3)  
Course ID: 014144  
03-NOV-2011  
Insurance Solvency Law and Regulation  
This course examines the regulatory, legal, and market forces governing the solvency of insurance companies. The course studies various regulatory tools used to assure solvency, including financial examination, risk-based capital, and rating agency and company monitoring. The course explores the solvency process, including financial monitoring, rehabilitation, and liquidation. The legal rights and obligations of various stakeholders, including policyholders, creditors, reinsurers, guaranty funds, taxpayers, and shareholders, are analyzed. The course reviews applicable statutes as well as case law developed as a result of the various insolvencies that have occurred.

Components: Lecture

LAW 7802(3)  
Course ID: 013004  
05-MAR-2010  
National Security Law  
The attacks of September 11, 2001, have presented unusual challenges to American legal values and institutions. This course will explore some of the ways in which our legal system is responding to those challenges. We will examine links from a positive perspective (How have legal institutions been engaged in combating terrorism?) as well as a normative one (To what degree have responses to terrorism been consistent with U.S. legal values? With the legal values of other nations and the international community?). We will consider the USA Patriot Act of 2001, the confinement of suspected terrorists at the Guantanamo Naval Base in Cuba, the indefinite detention of resident aliens since September 11, the terrorism-related prosecutions commenced by the United States government and other related topics. Assessment is based on a research paper, brief written responses to assigned reading, a short presentation and class participation. There is no final exam for this course.

Components: Seminar

LAW 7803(3)  
Course ID: 011609  
22-FEB-2013  
American Legal History  
This seminar explores selected topics in the history of American law, including the role of law in American society, patterns of litigation, the forms of action and their demise, and the development of contracts. As the course is taught, it presents students with the opportunity to review fascinating materials and practice team oral presentations.

Components: Seminar
International Environmental Law

Mankind has known for over fifty years that it is capable of destroying the planet through war. What we have learned in the last thirty years is that productive and peaceful human behavior is also capable of ravaging the planet: depleting the planet's ozone shield, warming the climate, flooding coastal habitats, poisoning humans and animals through exposure to toxic compounds, depleting fisheries and forests, obliterating indigenous cultures, and decimating the global heritage of biodiversity. These ailments are caused, in part, by the ever-expanding scale, and toxicity, of production by private companies. These harms are also caused, indirectly, by trans-national rules which promote the mobility of goods and capital, thereby deterring and impeding strict national and local regulation of companies. Devastating environmental impacts thus form a large part of what critics have in mind when they complain of the evils of "globalization." There are two broad approaches the world might adopt to respond to such evils. One is to try to reverse the historic trend

Components:
  - Lecture

Renewable Energy Law

This course will examine the law, policy, and economics of renewable energy both in the United States and internationally. A major focus of the course will be the state and federal laws affecting the use of each major source of renewable energy. Specific topics will include renewable portfolio standards, subsidies, feed-in-tariffs, siting, and project financing. Class discussions will be held against the backdrop of climate change, energy security, nuclear power policy, and the market disrupting rise of "fracked" natural gas and shale oil.

Components:
  - Seminar

Corporate and Tax Planning in Business Transactions

This seminar analyzes advanced legal issues in business transactions through a problem approach. The problems involve issues of corporate securities and tax law. The legal issues cover such problems as the formation of a closed corporation, control devices utilized in the closed corporation, the sale and purchase of businesses, financing the closed corporation, special tax aspects in connection with a closely held business, the public issue of securities, the private offering exemption, tender offers, transactions in securities of the corporation by directors and controlling shareholders. Written solutions to problems of current interest are prepared by students from time to time. Problems are presented to students in the manner of lawyers in a firm.

Components:
  - Seminar

Legal History, Main Currents in

Treats select themes and developments in American law from the colonial period to the present. These may include the transplantation (and Americanization) of the common law; the rise of the professional bar; capitalism and slavery in antebellum law; O.W. Holmes and the attack on legal formalism; legal realism and the critical legal studies movement. The seminar will emphasize current scholarship and relevant historical documents.

Components:
  - Seminar

American Indian Law

This course explores the foundational doctrines governing the legal and political relationship between Indian tribes and federal and state governments. The history of federal Indian law and policy, tribal property rights, congressional plenary power, tribal sovereignty, and jurisdiction in Indian Country are the major topics covered in this course. Our study of these topics will include consideration of important contemporary laws such as the Indian Gaming Regulatory Act, the Indian Child Welfare Act, tribal recognition regulations, and land claims settlement acts affecting the Indian tribes of Connecticut.

Components:
  - Lecture, Seminar

Energy Law

Content varies with the interests of those enrolled and the professor. The course will emphasize oil and gas law. Within that field, it will consider and the economics of the industry, including its environmental impact; its international aspects, including political concerns and its maritime aspects; i.e., including its environmental impact; its international aspects, including political concerns and its maritime aspects; i.e., offshore drilling and transportation. The broader context will include alternative sources of energy, as well as, more broadly still, the nature of energy, from its cosmological to its cellular and nuclear forms. Again, depending on interest, property law will be treated less completely than is often the case in these courses. No casebook is assigned; the readings will be new cases retrieved individually by students supplemented with duplicated materials.

Components:
  - Lecture
**LAW 7812(3) Energy Regulation and Policy**
Finding a way to more sustainably power societies around the globe may be one of the biggest challenges of our time. Focusing on the regulation and design of energy systems (i.e., the generation, transmission and distribution of electricity) and markets, this course will provide an introduction to the economic, social, environmental and policy issues raised by the current systems of energy use. We will examine the trade-offs and uncertainties inherent in evaluating and choosing different energy options and provide a framework for developing and assessing sustainable policy and regulatory solutions. (Formerly Offered as: Energy and Sustainability). Components: Lecture

**LAW 7813(1 - 2) Clinic: Poverty Law**
Students in this clinic will be placed with one of Connecticut's legal services programs where, under attorney supervision, they will work on cases on behalf of low-income persons. Students will engage in advocacy relating to clients' problems in matters involving housing, government benefits, employment, family and other issues. Students will have opportunities to participate in a range of case activities including client interviewing, factual investigation, legal research and, in some cases, representation at hearings. A minimum of 84 hours of fieldwork in the Fall semester and 168 in the Spring semester is required. For the first 8 weeks of the Fall semester, a twice weekly classroom seminar will include training in relevant areas of law; discussion and exercises concerning core skills such as client interviewing, case planning and hearing advocacy; and discussion of issues in poverty law and policy. The fieldwork will begin in week 8 of the Fall semester. During the second half of the Fall semester, in addition to performing, on average, 6 hours of fieldwork per week, students will participate in 12 hours of intensive supervision. Students must secure a sponsoring attorney early in the semester. Components: Lecture

**LAW 7814(3) Refugee Law**
Millions of people worldwide are forced to flee their homes as a result of persecution, war, or other factors. This course will focus on legal responses to the problem of refugees, on both the international level and in United States law. The course will examine the development of international norms concerning the protection of refugees under the U.N. Refugee Convention and Protocol and the Convention Against Torture, and consider in depth the laws and institutions that address claims for asylum and related forms of protection in the United States. The course will examine issues such as the legal standards for qualifying for refugee status, the challenges of assessing applicants' credibility, and the complex and controversial issues raised by the increasing numbers of refugees fleeing from gender-based harms (such as domestic violence, forced marriage, and female genital cutting) and gang violence. Components: Lecture

**LAW 7815(3) Workers' Rights in a Global Economy**
This is a course on international labor law as an important feature of the global economy. The course deals with issues of trade, human rights and labor rights in the context of international organizations such as the International Labor Organization (ILO) the United Nations, the World Trade Organization (WTO) and regional trade agreements, such as NAFTA, which maintain labor side agreements, as well as the enforcement of workers' rights in the European Union (EU). The course will also look at the soft law areas such as corporate codes of conduct among large American companies like Wal-Mart, Nike, Levi-Strauss, and Apple and how well (or poorly) such voluntary enforcement regimes impact the rights of workers producing goods for the world market. The course will also examine litigation involving international labor standards as well as cross-border organizing and collective bargaining involving workers, their unions and the global concerns for which they work. Finally the course will pay particular attention to the issues of women and children as workers in the Components: Lecture

**LAW 7820(2 - 3) Tribal Justice Systems**
This seminar concerns Tribal Justice Systems, the ways in which America's first nations have historically and are currently structuring their governments, regulating those within their jurisdiction, and resolving disputes. Although the subject is of crucial importance to modern American Indian tribes and those who interact with them, the course deals with broader themes of what law is and how it interacts with community self-definition, colonialism, and cultural change. Topics include the history of tribal legal systems, the challenges of incorporating traditional or customary law, the ways that legal systems can encourage or discourage economic development, disputes over tribal membership, and the ways and extent to which tribal governments protect basic fairness. A previous course in Federal Indian Law or American Indian Law is neither a prerequisite nor a disqualification. Students will be graded primarily on course participation and reflection papers on the materials. A third credit is available for students who also complete a 15 page Components: Seminar
Consumer Protection Laws and Debt Collection
This course will examine the consumer debt collection system in the United States, including the credit cycle, collection industry business models, and the federal and state statutes that aim to protect consumers in collections, such as the Fair Debt Collection Practices Act and the Fair Credit Reporting Act, and the regulators that oversee those laws (the Federal Trade Commission and the Consumer Financial Protection Bureau). The course will also include a clinical component that will tie into a larger study into debt collection litigation in collaboration with a legal services provider in Maine. Students will help create (1) an attorney manual and brief bank to be used by legal services attorneys in their representation of consumers in debt collection cases, and (2) plain language materials for self-represented litigants sued by creditors seeking to collect a debt.

Comparative Intellectual Property Law
This seminar will examine the differing conceptions of intellectual property rights by comparing and contrasting the protection given to trademarks, patents, copyrights and neighboring rights as established by the European Union, Britain, the Commonwealth Cluster and the United States. Some attention will also be given to core international agreements governing intellectual property such as the TRIPs Agreement and the Madrid System.

Comparative Constitutional Law
A consideration of selected features of constitutional systems in various national and international legal systems. Topics examined will include the role of the Constitution in the legal system, the sources of constituent authority, the structures and institutions developed for making the Constitution effective including different models of constitutional judicial review, the division of authorities among governmental institutions and the definition and scope of constitutionally entrenched rights of individuals. Students will be required to undertake substantial research into some aspect of the constitutional law of a foreign legal system and to present that research to the seminar.

Privacy and Defamation in the United States and the European Union

Regulation of Financial Institutions
Financial institutions (e.g. commercial and investment banks, pension plans, securities firms and mutual funds) are in the midst of a profound change driven in large part by an increasingly interdependent global economy, changing demographics, advances in information and communication technology and the evolving needs of commerce. The course provides a broad survey of the different regulatory structures for seemingly unrelated financial activities and the underlying policy justification for each approach. It will examine how the world's rapidly changing economic environment facilitated the convergence and integration of financial institutions and changes in how these institutions are regulated. The course will also examine how the economic crisis which began in August 2007 came about and some of the major actions taken by the federal government to deal with the crisis. We will also look at major reform initiatives designed to prevent this type of crisis from occurring again.

Copyright
Is an examination of the philosophical, psychological, and economic bases of the legal protection of intellectual and artistic works. Topics include the term and scope of protection, international protection, the relationship of copyright and the first amendment, the relationship of federal and state law in the protection of copyrighted material, and the impact of technological change such as developments in computer technology, record piracy, and photocopying.
School of Law - Law - Subject: Law

LAW 7836(4)  Course ID:011636  14-DEC-2010
Negotiation
Is about the process, skills, theory and ethics of negotiation. The ability to negotiate effectively is central to the work of lawyers. The great majority of matters handled by attorneys on behalf of clients involve the negotiation process in some way. Students in this course will learn a variety of negotiation approaches, and will have multiple opportunities to practice and analyze the constituent skills of negotiation, through in-class simulations, out-of-class role playing exercises, demonstrations and class discussions. Students will be required to maintain a reflective journal, critically analyzing their negotiation preparation, performance and improvement over the course of the semester.

Components:  Lecture

LAW 7838(3)  Course ID:011638  01-FEB-2008
Constitutional Law, Advanced: Individual Rights
This course exposes students to a broad array of materials and issues that bear directly on the nature and scope of individual liberty. The course begins by examining the conflicting demands of justice and neutrality as guiding principles for constitutional interpretation within the Fundamental Rights Debate. Through the study of case law relating to privacy, substantive due process, and equal protection, the courses examines the outer limits of the law, the history and development of legal theory, and its potential application to cutting edge issues. Issues of consent, bodily integrity, choice regarding intimate associations, gender, sexuality, racial classifications and privacy in the age of digital technology are viewed in light of past and future trends. Prerequisite: Constitutional Law, An Introduction (540).

Components:  Seminar

LAW 7840(3)  Course ID:015480  06-OCT-2010
Advanced Energy Writing Seminar
Environmental, economic, social and security concerns are converging in the field of energy law and policy. Finding a way to more sustainably power societies around the globe may be one of the biggest challenges of our time, and will require creative thinking and new solutions. This course will provide students with the research, writing, analytical and presentation skills necessary to meaningfully contribute in any energy-related environment, whether that be a government agency, law firm, public interest organization, corporation or utility. Papers for this course may satisfy the upper-class writing requirement.

Components:  Seminar

LAW 7844(3)  Course ID:015746  09-DEC-2011
Center for Energy and Environmental Law Externship Clinic
This clinic will be offered through the Center for Energy and Environmental Law (CEEL). Students will work as policy Interns for the Legislative Environment Committee and the Connecticut Department of Energy & Environmental Protection. This externship clinic requires a minimum of 12 placement hours work per week. An on campus bi-weekly, (every two weeks) seminar class is also required. Depending on placement, suggested preparation includes: Environmental Law (Law 7650) or Administrative Law (Law 7600) or Energy Law (Law 7811). Enrollment is limited and instructor permission is required. Credits are ungraded.

Components:  Clinical

LAW 7845(3)  Course ID:015910  09-OCT-2012
Environmental Legislation Practicum
Connecticut leaders and stakeholders are discussing ways to "transform" existing statutes on cleaning up contaminated sites, as current law allows many sites to remain contaminated and underutilized. Students will learn about statutory schemes that address which parties are responsible for the cleanup of contaminated sites, when cleanup must occur, and the scope of cleanup that is required. Students will analyze existing law and alternative legal models on behalf of the Connecticut Fund for the Environment (CFE) and will produce several short papers that recommend improvements to Connecticut's laws so as to encourage cleanup and promote transit-oriented development.

Components:  Seminar
LAW 7858(3)  
Contemporary Legal Theory  
This course is a one term version of Contemporary Legal Theory I and II and is an introduction to the philosophy of law. It will examine contemporary analyses of the nature of law and of the resources for judicial decision-making. In considering the role of judges, the relation of law and morality and theories of textual interpretation will be discussed. In the latter part of the course critical theories of law, including critical legal studies, feminism, critical race theory and legal pragmatism will be examined.

Components: Seminar

LAW 7860(3)  
Law, State, and Social Change in the North Atlantic World, 1830s-1914  
Government today is understood as democratic but also heavily bureaucratic. This seminar examines some of the tensions between democracy and bureaucracy as they developed over the nineteenth and into the early-twentieth centuries. It uses the experiences of the US, UK, France and Germany as the basis for comparison. The 1830s-1914 was a period of intense social and political upheaval throughout the North Atlantic world, including massive changes in modes of transportation and industrial production, the consolidation of forms of political representation and suffrage, urbanization, mass migration, profound changes in market relations, bureaucratization (both public and private), imperialism, and eventually the onset of total war. Our focus will be on how the realm of public law -- that is, the law of political structure and procedure, as well as the relationship of the state to society -- became a realm of contestation in the transformation of representative government into more diffuse forms of administrative law.

Components: Seminar

LAW 7861(3)  
Public Health Law I  
This course is a core course for public health students replacing Law and Public Health. This course provides an introduction to the American legal system as it relates to public health. The learning objectives cover the sources of and limits on public health powers at the state and federal level; key substantive areas where law is used to protect or promote the public health; the impact of such regulation on individuals, businesses, and communities; and emerging areas of public health law activity.

Components: Lecture

LAW 7862(3)  
Public Health Law II  
This course is an advanced course that explores advanced topics in public health law. The class will explore public health law applied in more complex situations, public health law research as well as advanced legal topics and their effect on public health practice. Topics include: administrative law, health care reform and the Patient Protection and Affordable Care Act of 2010, food and agricultural law, environmental law, cyberlaw, international law, as well as topics in public health law research such as study design, mixed methods research and law, and general legal theory. Prerequisite: permission of instructor or successful completion of Public Health Law I.

Components: Lecture

LAW 7863(3)  
Law and Global Health  
This course introduces students to a range of legal tools and systems that influence global health, in order to foster understanding of how law and policy shape the health environment world-wide. The course describes the structures and function of international law and its relationship to national legal systems. Topics include: defining global health; an introduction to international law and differing domestic legal systems; an overview of human rights; intellectual property law (patents and access to medicines); international drug control treaties (substance abuse and access to opiates); international infectious disease law and the International Health Regulations; emerging systems of global disease surveillance; development theories and international economic regulation (World Bank, IMF, & WTO); international law and climate change; international protections for human subjects in research; efforts to improve cross-border cooperation in the context of disasters and epidemics; and the role of the UN system and UN bodies in health law and

Components: Lecture
LAW 7864(3) Course ID: 011659 05-FEB-2008
Workers' Compensation Law

Workers' compensation laws in every United States jurisdiction provide benefits to employees who are injured or become ill on the job irrespective of fault, while generally barring such employees from suing their employers and fellow workers (but not others) for their injuries. This course presents an historical perspective on the development of workers' compensation systems in the United States and also examines recent trends in the law. Topics to be considered include: the theory of workers' compensation as social insurance whose purpose is the delivery of compensation and medical treatment to injured workers; the contract of employment (who is an employer, who is an independent contractor and who is a covered employee); when does an injury arise out of and in the course of employment; the differences between accidental injuries and occupational diseases; prior existing conditions and post injury independent causes; compensation for non-fatal injuries and death benefits; recent changes in the delivery of medical treatment and the

Components: Lecture

LAW 7865(3) Course ID: 011660 14-FEB-2008
Health Law

This course will be a survey of health law topics designed to introduce students to some of the basic concepts, regulatory systems, and legal issues. Subjects covered include health care access, public health, the organization and financing of health care, quality of care, health care policy and reform, and ethics.

Components: Lecture

LAW 7866(3) Course ID: 011661 15-MAR-2012
Regulation and Taxation of Employee Benefits

This course will examine in depth the Federal Government's promotion and regulation of employee benefits programs. These programs represent for the American worker one of his or her most valuable assets, for American business one of its most significant costs of doing business, and for Wall Street one of the largest sources of private capital. We will focus on both pension plans (with a particular emphasis on the popular 401(k) program) and welfare programs (such as medical and dependent care). We will study applicable sections of the Internal Revenue Code and the Employer Retirement Income Security Act of 1974 (ERISA). Some of the major topics we will cover include: tax qualified pension plans; the concept of vesting; government imposed non-discrimination tests; taxation of distributions from qualified plans; IRAs and Roth IRAs; executive compensation; medical plans and cafeteria plans (including FSAs and HSAs); ERISA preemption of state law; fiduciary responsibility and prohibited transactions; investment of plan assets; and ERISA litigation. We

Components: Lecture, Seminar

LAW 7869(2) Course ID: 014013 07-NOV-2008 Instructor Consent Required
International Copyright, Entrepreneurial Strategies In

This two-credit class is designed to expose students not just to comparative and international intellectual property law, but also to students, attorneys, and intellectual property scholars from other countries as well as to WIPO (World Intellectual Property Organization), the leading organization for establishing international intellectual property frameworks. Students will meet as a regular seminar four times during the semester to acquire a basic understanding of this area of law. Under the supervision of the professor, each student will write a paper of about fifteen pages. From May 19 - 21st, students and faculty members from the Law School of the University of Connecticut and a select number of United States and foreign law schools will gather at WIPO headquarters in Geneva for a comprehensive meeting on Authors and Creators. Students will present their research, and will receive comments from participants. In addition, WIPO officials will conduct workshops. The seminar will examine a taxonomy of business strategies that authors and

Components: Seminar

LAW 7870(3) Course ID: 011663 29-JAN-2013
Entertainment Law

This course explores some of the legal, business and policy issues which lawyers encounter in the music, film, television, and sports industries. Topics include, but are not limited to, intellectual property issues in the entertainment industry; conflict of interest and other legal ethics issues; contractual rights and relations among entertainment industry workers, including agency and management agreements; analysis of the economic structure of the entertainment industry; film and television financing, production and distribution arrangements and agreements; a survey of the unions and guilds having jurisdiction over personnel in the entertainment industry, including the Writers Guild of America, Screen Actors Guild, American Federation of Radio and Television Artists, American Federation of Musicians, and Actors' Equity. Students will participate in a simulated negotiation relating to the entertainment industry.

Components: Lecture
International and Comparative Corporate Insolvency Law

Studies and compares the corporate insolvency laws from a variety of countries. The seminar begins with a brief history of insolvency law since the Roman Empire, focusing on the social, cultural and political reasons as to why different countries follow such different approaches in addressing insolvency issues. Next, the course reviews Chapter 11 of the United States Bankruptcy Code as a basis for comparison with other insolvency laws. The seminar then studies the insolvency laws of the United Kingdom, Italy, Brazil, China and other countries, and conclude with an analysis of the legal and practical problems involved in the cross-border insolvency of a multinational business. A research paper is required.

Components: Lecture, Seminar

Comparative Law: Latin American Law

The course deals with constitutional law as well as with specific areas of private law, such as civil law, civil procedure, and business law. It first introduces the civil law tradition, as well as Latin American legal history. The discussion then shifts to constitutional law: to the notion of constitutionalism, to basic principles, to the vindication of rights, and to second and third generation entitlements. Thereafter the focus will be on civil law--i.e., civil codes, interpretation, codified sexism, and civil remedies--and on civil procedure--specifically on the conception of procedure in the region, on procedural guarantees, and on collective actions. The class closes with an exploration of corporate law south of the border.

Components: Seminar

Fiduciary Administration with Tax

This seminar is an in-depth study of the duties of trust fiduciaries (individual and corporate), including the duties to invest prudently, account properly, keep beneficiaries informed and make adequate disclosures. The course looks at the significance of exoneration clauses, the use of discretionary powers, and the importance of the Uniform Principle and Income Act. Finally, the course reviews the rights of beneficiaries, the tax consequences that need be considered in structuring a distribution, and, if necessary, the litigation strategies to be employed.

Components: Seminar

Local Land Use Regulation

This course provides an in-depth, hands-on experience with local land use regulation, including researching, writing and presenting regulations, and analyzing actual applications in real time. This practicum, students will participate in some classroom meetings, team meetings, and meetings before local land use agencies, primarily during regularly scheduled class time. Students will meet with the local land use agencies in a Connecticut town and will attend their meetings on a regular basis, analyzing applications and reporting to the rest of the class. Teams will be assigned to review selected regulations, present what they find during public sessions in the town, research and draft amendments to the regulations, and present those drafts at public meetings. The course will enable students to gain a real-world understanding of local land use regulations, critique administrative proceedings, research and draft regulations, and make at least two public presentations.

Components: Practicum

Clinic: Intellectual Property

Intellectual Property and Entrepreneurship Law Clinic students represent individuals, small businesses, and non-profit organizations in a broad range of intellectual property (patent, trademark, and copyright) and related business law issues. The clinical experience provides intensive training in both the relevant law and practical skills relevant to intellectual property law practice. The clinic's law students are involved in all aspects of client matters, including but not limited to conducting interviews, legal research, and drafting documents. Under the guidance of supervising attorneys, they have advised clients regarding numerous legal issues including patent, trademark and copyright searches/clearances and applications; licenses and related contract drafting; nondisclosure and employee confidentiality agreements, and business entity formation. A scientific or engineering background is not required. Prerequisite: Intellectual Property (LAW 7715) or Patent Law (LAW 7716) or Trademark Law (LAW 7939). The seminar class is held on the law school

Components: Clinical
International Human Rights

This course analyzes the essence of human rights in comparison with other rights of citizens. Human rights shall be considered from the viewpoint of international regulation (the United Nations Charter, Universal Declaration of Human Rights), regulation in different parts of the world and in different countries (United States of America, western European countries, Russia and eastern European countries). Concrete cases of human rights violations and concrete means of protecting human rights will be discussed.

Components:
Lecture, Seminar

International Humanitarian Law and Contemporary Armed Conflict

International humanitarian law (IHL), also called the laws of war, provides a regulatory framework for situations of armed conflict. IHL attempts to strike a balance between the humanitarian imperative and military necessity. The course will present an overview of this system, looking at its fundamental principles, key instruments and means of enforcement. Topics such as the use of force, qualification of armed conflict, targeting, civilian protection, detention, humanitarian access and war crimes will be covered. The relationship between IHL and human rights law, as well as IHL and international criminal law will also be addressed.

Components:
Lecture

International Commercial Arbitration

This course will focus on international arbitration as a method of settling commercial disputes and on the general principles of law which apply to this field. The course will analyze the formation and validity of international arbitration agreements as well as the role of national courts in the enforcement of awards. The legal framework for international commercial disputes in ad hoc and institutional arbitrations will be discussed, as will some of the most widely used arbitration rules, e.g., the International Chamber of Commerce, London Court of International Arbitration, American Arbitration Association, and UNCITRAL. The course will also examine international arbitration disputes involving States and selected current issues in international commercial arbitration.

Components:
Lecture, Seminar

Jurisprudence: Law and Science

This course is a discussion of topics in jurisprudence, using both historical and recent writings by legal scholars and philosophers. Topics vary from year to year and are selected from among the following: the nature of law and legal institutions, legal reasoning, law and ethics, law and social science.

Components:
Seminar

Human Rights Post Conflict Justice

How do countries cope with periods of massive human rights abuses committed in the past? What role should the international community play in promoting accountability and reconciliation for such abuses? What is the role of courts, either domestic or international, in such processes? Should countries pass amnesty laws and pardons for human rights offenders to facilitate the consolidation of democracy and should these laws be binding on international courts? This seminar will explore a range of approaches that countries have used, including truth commissions and criminal trials. The seminar will focus on a number of case studies, including South Africa, Guatemala, Rwanda and the Balkans, as well as the impact of international lawsuits such as the Pinochet extradition proceedings between Britain and Spain. We will look at the Rome Statute establishing the International Criminal Court and examine the issues raised by a court with its jurisdiction.

Drawing on these examples, students will compare the advantages and disadvantages of international and national laws on amnesty and pardon and consider the role that international courts, including the International Criminal Court, can play in holding states to account for human rights abuses.

Components:
Seminar

Bankruptcy, Advanced Topics

This course provides in-depth analysis of selected topics in bankruptcy law, including confirmation of Chapter 11 business reorganization plans; the scope and limits of bankruptcy court jurisdiction; conflicts between the Bankruptcy Code and other federal laws including labor laws, environmental laws, and ERISA; treatment of intellectual property rights in bankruptcy; the relationship between the federal bankruptcy law and state law; and the treatment of secured claims. The course will include some discussion of significant policies and principles that underlie the Bankruptcy Code. Where appropriate, we will devote particular attention to legislative developments and recent United States Supreme Court rulings on bankruptcy topics. Bankruptcy and Secured Transactions are recommended, but not required, preparation for this course.

Components:
Lecture
Law and Literature
Looks at the intersection of law and literature, and more generally law and art in several ways. Topics include: (1) the right to creative expression under the Constitution, including consideration of the notion of pornography and critical responses (feminist, conservative, and other) to artistic "license," (2) theories of interpretation, including the comparison of literary and legal texts as communicative and expressive media; (3) the forms and limits of artistic approaches to legal and political issues, including novels, short stories, and movies.

Components: Seminar

Law and Literature of Crime
This seminar explores several fundamental issues in the theory of criminal law using literary examples and insights. The first topic is the question of what should be criminalized; the question of when a private act becomes a matter of urgent public concern. Secondly, we assess the adequacy of the legal picture of the human mind and experience, using what we know about the complexity of psychological states. We also consider ethics in the context of trial practice and modes of punishment. Among the authors included in the course are Camus, Hawthorne, Kafka, and Burgess.

Components: Seminar

Health Care Policy and the Law
Is a seminar dealing with selected public policy and regulatory issues relating to the accessibility and affordability of health care in the United States and how the law often impedes and facilitates these objectives. Each student will undertake a research paper on a health care topic mutually agreed upon by the instructor and the student.

Components: Seminar

Investigations
Examines investigative settings and techniques. The course concentrates on government and corporate investigations in four contexts: Grand Jury Investigations; Independent Counsel Investigations; Congressional Investigations and Corporate Internal Investigations. The seminar addresses legal, ethical and practical issues arising in these investigative settings and includes a case study for each of the four areas. The case studies include a grand jury investigation of a high level government official, an independent counsel and congressional investigation of a sitting President and an internal corporate investigation involving obstruction of justice and other issues. Students are required to take a multiple choice quiz at the midpoint of the semester and to submit a paper at the end of the semester.

Components: Seminar

Children and the Law
This seminar will examine existing laws governing children's lives as well as proposals for law reform. The focus will be on those laws that regulate children's lives separate and apart from laws governing adults or persons generally. The course of study will be organized in terms of six interrelated spheres of children's experience: (1) children's relationships with caregivers; (2) children's protection from maltreatment; (3) children's educational experiences; (4) children's experiences in the criminal and juvenile justice systems; (5) children's interactions with the market and civic life, as consumers, workers, and citizens; and (6) children's peer relationships, including sexual relationships and the reproductive consequences that may flow from such relationships. Consideration will be given to the interconnected themes of adult responsibilities for children, children's rights, children's developmental needs, and children's intrinsic experiences as children.

Components: Seminar

Juvenile Law
Is a study of the law, both civil and criminal, pertaining to juveniles. Attention is given to the roles of the attorney, the social worker, the juvenile court, and other state institutions and sources in relation to the juvenile. The respective rights and obligations of the state, the parents, and the juvenile also are examined in relation to each other.

Components: Lecture, Seminar
Law and Economics
This course will introduce students to the promises and pitfalls of applying economic reasoning to central questions of law. In addition to traditional topics in Contracts, Property and Torts (optimal contract remedies, liability vs. property rules, the Coase Theorem, strict liability vs. negligence), we will also explore the use of economics to analyze some non-traditional areas such as contract design (incentives for good teaching) and political economy (the economic analysis of political outcomes). We will focus on three broad (and highly inter-related) questions: (1) What are the legal rules and why do they take the form they do? (2) What criteria should we use for choosing between competing legal rules, and which rules should we choose? (3) What effects (if any) do the rules have on the behavior of those subject to them? While law and economics has traditionally been content to offer answers to this last question based on theoretical models, the class will also stress the importance and difficulty of empirical tests that evaluate how laws actually work.

Law and Philosophy
This course is a study of law in light of the thought of such philosophers as Pierce, Wittgenstein, Carnap, Sellars, Davidson, and Kripke. Readings will be mostly of ordinary legal materials: cases, occasionally articles. The philosophy will be applied to these materials and to the general problem of the nature of law. No background in philosophy is assumed.

Clinical: Transactional (Connecticut Urban Legal Initiative)
Students participating in the Transactional Clinic serve as "junior associates" for the Connecticut Urban Legal Initiative, Inc. (CULI), a nonprofit law firm, located on the law school campus. The clinic offers students experience performing transactional work for nonprofit and governmental clients. CULI's clients include community-based organizations, housing authorities, municipal entities, and other entities. Students work under the supervision of CULI faculty/attorneys and apply their lawyering skills when performing transactional work, including substantial reviewing and drafting of contracts and other documents, negotiating, performing real estate closings, and assisting in other legal matters. CULI expects students to interact frequently with CULI attorneys and their clients, help assess client needs, and support CULI attorneys in providing their clients with legal assistance. The classroom component involves a weekly two hour seminar in which CULI attorneys/faculty provide the theoretical and practical foundation necessary to perform transactional work.

Legal Rights of Persons with Disabilities
Focuses on a rapidly growing and changing aspect of law. The course begins by exploring the meaning of "qualified individual with a disability" under Title I of the Americans with Disabilities Act and by exploring theories of disability discrimination under the ADA and the Rehabilitation Act including individual disparate treatment, failing to provide reasonable accommodations, and discriminatory qualifications standards. The course then considers discrimination in post-secondary education under the ADA and the Rehabilitation Act as well as the prohibition of discrimination in the provision of programs and services by state and municipal governments. Accessibility requirements also are addressed. Additional topics which may be covered depending on student interest include the Individuals with Disabilities in Education Act, insurance, and the rights of newborns with disabilities. Fundamentals of statutory construction, litigation strategy, and statistical methods of proof are emphasized. Numerous unresolved legal issues are addressed.

Elder Law
This survey course will cover many of the current areas of concern in elder law. Topics will include selected legal issues raised for elders in areas such as housing alternatives (including care at home, assisted living and nursing home placements); capacity and substituted decision making; end of life decision making; and access to health care (including Medicare and Medicaid). Ethical considerations will be presented throughout this course. Students will be exposed to the interactive and holistic problem-solving approach of elder law practitioners to the legal and public policy issues presented by clients. A research paper and class participation will be required.
Legal Research, Advanced

LAW 7902(3)  Course ID:011693  05-FEB-2008
Is a seminar that reviews the basic methods of legal research in the areas of case law, legislation and constitutional law. It also explores interdisciplinary research methods and assists students in the use of the latest research techniques including computerized systems such as Lexis and Westlaw. Individual students, through research papers, have an opportunity to become thoroughly familiar with research in a specialized area such as taxation, international law, etc. or to evaluate and develop computerized legal research programs.

Components: Seminar

Domestic Violence Law

LAW 7903(2)  Course ID:015401  01-APR-2010
This seminar will examine domestic violence law, policy, and reform in several key arenas including criminal justice, economic policy, civil law, international law, and immigration. We will move from discussions of policy and legal theory to practice oriented exercises, attempting to apply theory to the "real" lives of women and children who are victims of domestic violence. We will critically examine social science, psychology, and legal materials related to the social problem of domestic violence. One might call this a hybrid class: part legal theory, part policy analysis, part skills building, and all of it interdisciplinary. The course will mostly operate in a graduate seminar format requiring students to engage in thoughtful analysis of the reading. An additional 1 credit is available for papers satisfying the upper-class writing requirement.

Components: Seminar

Federalism

LAW 7904(2)  Course ID:011695  05-FEB-2008
This seminar will explore problems in the relationship between federal authority and state law. It will have three parts. For the first five weeks, we will consider the various doctrinal principles that lawyers invoke in dealing with problems in federalism. The seminar will then recess for the next five weeks in order to give the seminar members time to prepare their 2-unit papers for presentation to the seminar for the last four weeks that we meet. Prerequisite: Federal Courts (Law 659).

Components: Seminar

Special Education Law

LAW 7905(0)  Course ID:015400  01-APR-2010
This seminar will review the evolutionary process by which the civil right to receive a free and appropriate public education has been expanded to include people with disabilities. The class will discuss issues such as the standards used to define "disability," physical access to schools and other buildings/grounds, appropriate classroom instruction, the provision of ancillary services in the least restrictive environment, and topics such as discipline and safety in the special education setting. The readings and discussions will include cases involving special education, the Americans with Disabilities Act, the Americans with Disabilities Educational Improvement Act, Section 504 of the Rehabilitation Act, No Child Left Behind, pending legislation, and a review of the international perspective toward special education and related services.

Components: Seminar

Higher Education Law

LAW 7906(3)  Course ID:014145  05-FEB-2008
This course explores key laws and legal concepts applicable to U.S. institutions of higher education. With particular emphasis on the principle of academic freedom, as well as the educational mission and other unique features of such institutions, the course focuses on how the law balances the rights and responsibilities of colleges and universities and their many and varied constituencies - including faculty, staff, students, and the public at large. The course also explores the increasingly complex regulatory environment facing colleges and universities, and the relationships of these institutions to all levels of government. Specific topics of discussion include (among others): the rights and responsibilities of faculty and students in and outside the classroom; freedom of expression; freedom from discrimination; affirmative action; ownership and use of intellectual property in the academic environment; and the regulation of intercollegiate athletics.

Components: Seminar
School of Law - Law - Subject: Law

LAW 7907(3)  Course ID: 011697  05-FEB-2008
Legislative Process
Looks at the importance of legislation in the development of the law, replacing to a significant degree
development by the case-by-case decisional method and the legislative process both as to legislative
procedure (e.g., rules and methods of doing things) and as to the dynamics of the political flow and pulse of
a session. Emphasis is placed on how mastery of the legislative process leads to an effective influence
within the legislative committees and the political parties. It also looks at the art of legislative
draftsmanship including understanding of the substantive issues, craftsmanship, and creativity in the
development of legislative alternatives when compromises must be made to attract necessary votes for passage.
Instruction includes vertical case studies of certain key pieces of legislation to show the various stages a
bill goes through to surmount forces blocking enactment.

Components: Seminar

LAW 7908(3)  Course ID: 014139  27-JUN-2012
The Canon of American Legal Thought
This seminar will examine what are widely viewed among legal scholars as the greatest hits of American legal
thought, essays that greatly influenced the development of law and legal theory in the U.S. over the course
of the last century. The essays exemplify the principal schools of modern legal thought including legal
realism, law and economics, and critical race and feminist theory and they feature legal thinkers from
Oliver Wendell Holmes, Jr., and Karl Llewellyn to Duncan Kennedy and Catharine Mackinnon. Class will meet
weekly for a two-hour session, and each week we will analyze and critique two essays, most of which will be
found in our textbook, The Canon of American Legal Thought (David Kennedy & William W. Fisher III, eds.
2006); a handful of others will be available download from the course web site on TWEN. Grades will be
calculated in the following manner: 50% will be based on class participation, and 50% will be based on an
examination given at the end of the course.

Components: Seminar

LAW 7909(3)  Course ID: 015911  09-OCT-2012
Domestic Violence Law in Practice
This seminar will examine the evolution of domestic violence law, policy and reform in several key arenas
including criminal justice, civil law, constitutional law and immigration. The course will explore how
current law, policy, and legal theory attempt to address -- and effect -- the social problem of domestic
violence. The course will included practice-oriented exercises and skills building around the topic of
lawyering in the domestic violence context.

Components: Seminar

LAW 7910(2)  Course ID: 015722  21-SEP-2011
Connecticut Civil Procedure
This course, intended for those who plan to practice in Connecticut, will focus on the fundamentals of
Connecticut civil procedure. Its goal is to provide new practitioners with a general knowledge of how to
bring and defend civil lawsuits in Connecticut state courts. The course will address both the Practice Book
rules and statutes governing service of process, pleadings, motions, discovery, evidence and perfecting
appeals.

Components: Seminar

LAW 7911(3)  Course ID: 011700  14-FEB-2008
Media and the Law
Is a seminar that begins with an exploration of the First Amendment background of free press, primarily
through the body of case law that has developed over the past two centuries. The unique place of the media in
relation to traditional First Amendment concepts is examined. The seminar then proceeds to an examination of
such areas as the differences in the law's treatment of the print and the electronic media; issues such as
fair trial-free press; the question of access by the media to the sites of newsworthy events; the rights, and
responsibilities of the media and their personnel in such matters as compelled testimony and disclosure of
notes and other work product; the question of access to the media by elements of society, such as the "equal
time" requirement as opposed to the Tornillo decision on the press; the right of the public to know versus
the right of the individual to privacy; legal limits on cross-ownership; and the ever-changing area of the
law of defamation.

Components: Seminar
### LAW 7912(3)
**Course ID:** 015933  
**13-NOV-2012**

**Law, Consciousness, and Free Will**

Many parts of the typical legal system - contract law, criminal law, testamentary succession law - presuppose free will. Recent scientific research on elementary particles, mirror neurons in the brain, and other topics may have implications concerning the possibility or nature of free will. This course considers a selection of these and other scientific developments and their relevance to the foundations of law. In particular, organic brain damage that causes criminal behavior appears to absolve a defendant from responsibility. The law slides easily from damage to abnormality, and with increasing understanding of the brain more or less tautologically will attribute more and eventually all aberrant behavior to abnormality. Again, what brain states and mental states are and how they relate to may affect issues in criminal law and the law of evidence. A unifying explanation of these matters may therefore shed light on these legal areas.

**Components:**  
Lecture

### LAW 7913(2)
**Course ID:** 016053  
**22-MAR-2013**

**International Legal Practice**

This course, combining a graded 2-credit seminar and a non-graded 2-credit externship, aims to develop skills to empower the student to become a more effective international lawyer. The course may be elected by students admitted to one of the Law School's foreign law programs in England (Exeter, Nottingham, or SOAS) or in the Netherlands (Leiden or Tilburg) for the full semester. Helped by the instructor(s), the student will be placed in an externship in England or the Netherlands with a foreign law firm or corporation, an international organization or court, or a non-governmental organization. The international externship will be supervised and be subject to the ordinary externship requirements of the Law School and will require about 10 hours of externship work each week for about 10 weeks. The seminar will have three parts: (1) a two-week long series of meetings at the Law School in September before students go abroad, (2) a two or three day intensive meeting either in England or the Netherlands during the period of the actual externship, and (3) a

**Components:**  
Seminar

### LAW 7914(3)
**Course ID:** 014948  
**26-MAR-2008**

**American Slavery and American Law**

Concentrating on the period from the adoption of the Constitution (1787) through ratification of the 13th Amendment (1865), this course explores the role of law and lawmakers (judges, lawyers and legislators) in the creation and operation of slavery as an institution. The slavery provisions in the Constitution, along with leading state and national judicial decisions concerning slavery and the slave trade, are located in the context of history and historical scholarship. The course also considers resistance to slave law on the part of slaves, as well as efforts by abolitionist lawyers, politicians and constitutional theorists to destroy the institution.

**Components:**  
Seminar

### LAW 7915(2)
**Course ID:** 016054  
**22-MAR-2013**

**International Legal Practice Fieldwork**

This course, combining a graded 2-credit seminar and a non-graded 2-credit externship, aims to develop skills to empower the student to become a more effective international lawyer. The course may be elected by students admitted to one of the Law School's foreign law programs in England (Exeter, Nottingham, or SOAS) or in the Netherlands (Leiden or Tilburg) for the full semester. Helped by the instructor(s), the student will be placed in an externship in England or the Netherlands with a foreign law firm or corporation, an international organization or court, or a non-governmental organization. The international externship will be supervised and be subject to the ordinary externship requirements of the Law School and will require about 10 hours of externship work each week for about 10 weeks. The seminar will have three parts: (1) a two-week long series of meetings at the Law School in September before students go abroad, (2) a two or three day intensive meeting either in England or the Netherlands during the period of the actual externship, and (3) a

**Components:**  
Field Studies

### LAW 7919(3)
**Course ID:** 016046  
**20-MAR-2013**

**Clinic: United State's Attorney's Externship**

Students will assist in the investigation and litigation of civil rights cases in the U.S. Attorney's Office for the District of Connecticut. The year long clinic will include classroom seminars and field assignment. In the once-a-week classroom seminar, students will receive instruction on topics including: official misconduct; educational access; human trafficking; hate crimes; housing and lending; language access; religious land protection; rights of the disabled; rights of institutionalized persons; rights of service members and veterans; and voting rights. Classroom instruction also will include segments on statutory interpretation and federal investigation techniques and procedure. In field work, students will work under the supervision of Assistant United States Attorneys, investigators, and paralegals on investigation tactics, evidence gathering, pleading drafting, deposition preparation, document review, legal research, litigation strategy, and settlement negotiations in each of the pending civil rights matters to which they are assigned.

**Components:**  
Clinical
LAW 7920 (1 - 3)  
Course ID: 016131  01-MAY-2013  
Clinic: Energy and Environmental Law Practice, Advanced Fieldwork  
Students who have taken the Energy and Environmental Practice Clinic for one semester may continue to work on cases, doing advanced work under the supervision of clinic attorneys, based on availability of appropriate work.  
Components: Field Studies

LAW 7921 (3)  
Course ID: 011707  15-JUN-2010  
Law and Psychoanalysis  
Explores the influence of Freud's ideas on law and legal theory. The reading includes selections from Freud's major psychoanalysis writings and at least one case history. Freud's ideas in conjunction with select legal cases from various doctrinal areas are discussed. The place of psychoanalytic ideas within the history of jurisprudence, especially with respect to legal realism and, to a lesser extent, feminism and postmodernism also is examined. The final part of the course addresses in depth one or two contemporary legal issues, such as repressed memory evidence, insanity defense, best interests of the child, and so forth. Group This class explores the relevance of modern psychoanalytic ideas to legal doctrine and theory. The course begins with an overview of the major current ideas in psychoanalytic psychology with a focus on the distinction between psychoanalysis and other psychological fields. The place of psychoanalytic ideas within the history of jurisprudence, especially with respect to legal realism, feminism and postmodernism, will be discussed. Most  
Components: Seminar

LAW 7922 (3)  
Course ID: 012873  05-FEB-2008  
Law and Psychology  
An important goal of the legal system is to guide, constrain, and react to human behavior. In doing so the law makes numerous assumptions about people's thoughts, beliefs, attitudes, and conduct; assumptions that may or may not be true. Psychology, as the empirical study of human thoughts, beliefs, attitudes, and conduct, is in an important position to evaluate such assumptions. Over the past several decades, increasing numbers of social scientists have devoted substantial attention to the systematic study of law and legal institutions. At the same time, social scientists themselves are testifying as experts in increasing numbers, and encouraging lawyers and judges at both the trial and appellate levels to rely on research evidence in adjudicating court cases. This course will provide a survey of the research of psychology as it relates to the legal process. Among the topics covered will be jury decision-making, the insanity defense, negotiation, race, trial consulting, obscenity and pornography, and capital punishment. Each topic will be  
Components: Lecture

LAW 7925 (3)  
Course ID: 011711  05-FEB-2008  
Sexuality, Gender and the Law  
This seminar will explore the theoretical, statutory, constitutional, and historical dimensions of law's regulation of sexuality and gender. Course materials will address constitutional doctrines of privacy, equal protection, freedom of expression and freedom of association, as well as aspects of criminal, employment and family law that construct and enforce social norms around gender and sexuality. Topics may include sexual privacy and its limits; sex and consent; discrimination in the military on the basis of gender and sexual orientation; government policies on pornography, sex education, and sexually explicit art; sex work and its regulation; gender identity and sexuality in the workplace and in educational institutions; and state control of family relationships, including marriage, custody and adoption.  
Components: Lecture

LAW 7926 (3)  
Course ID: 011712  05-FEB-2008  
Sports and the Law  
This seminar explores the legal regulation of sport. The unique legal problems of professional sports, including the nature of player contracts, league structure and rules, franchise agreements, broadcast licensing, and relationship to the anti-trust and tax laws are examined. One segment focuses on the formal organization of professional (and amateur) sport, another examines the relation between the athlete and the formal structure, with specific focus on the role of agents and of union representation in professional athletics.  
Components: Seminar
### School of Law - Law - Subject: Law

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LAW 7936(3)
Course ID: 011721 07-APR-2011
Problems in Product Liability: Torts
Deals with problems of manufacturers, suppliers, and retailers of products alleged to have caused injury; the
consumer and employee plaintiff distinguished; and how the principle of distributing costs applies to both
classes of plaintiffs. Emphasis is on problems in design, warning and misuse with less attention paid to
manufacturing defects.
Components: Lecture

LAW 7939(3)
Course ID: 011724 05-FEB-2008
Trademark Law
Considers legal and policy problems in the law of trademarks through case analysis and examination of the
Lanham Act. Topics include marks subject to protection, the federal registration process, likelihood of
confusion, "palming off," and remedies.
Components: Seminar

LAW 7940(3)
Course ID: 011725 10-OCT-2012
Constitutional Law, Advanced Topics In:
This seminar will address various topics in Constitutional Law as determined by the instructor. Topics will vary. Selected readings will be assigned and discussed.
Components: Seminar

LAW 7942(3)
Course ID: 016130 14-MAY-2013
Comparative Health Systems
This course will conduct a comparative analysis of how selected health systems perform key functions including service delivery; financing; provision of medicines, products, and vaccines; health workforce management; establishment of health information systems; and oversight and policy development. It will also address how health systems are responding to a series of issues and challenges such as the escalating costs of health-related inputs, the expanding role of private health care institutions, increasing rates of migration of health care workers, and achieving universality of coverage of health services.
Components: Lecture

LAW 7947(3)
Course ID: 011731 05-FEB-2008
Right to Privacy
Examines the various legal and philosophical interests that have been characterized as privacy rights by
courts and legislators. The course examines the right of privacy in three contexts: constitutionally
protected rights of privacy, including the right to be free from government intrusion, the right to personal
autonomy in certain intimate decisions and conduct, and the right to control the acquisition and
dissemination of personal information about oneself; common law privacy, including the various forms of torts
categorized as the right of privacy; and statutory rights to privacy, with a focus on such laws as the
Privacy Act of 1974, the Right to Financial Privacy Act of 1974, the Freedom of Information Act and the
Electronic Communications Privacy Act of 1986. Student grades will be based upon final examination and class participation.
Components: Lecture

LAW 7951(3)
Course ID: 015839 26-MAR-2012
Posner
Arguably the greatest living American jurist, Posner exemplifies why one must think about and try to understand cases rather than merely recite them. His opinions find an intersection of pragmatism, moral skepticism, economics, ideology, humor and law. And that is just the starting point. Together we will read and discuss his opinions as well as his other writings and listen to oral arguments before him, applying what we learn to freshly decided cases from various areas of law. The expectation throughout the course is to consider whether, as Posner states, "the rule of law is an accidental and dispensable element of legal ideology."
Components: Lecture

LAW 7952(2)
Course ID: 015909 09-OCT-2012
Antitrust, Topics In
This seminar will focus on problems of antitrust law and competition more broadly. Economic analysis and
public policy considerations will also be incorporated, though no degree or training in economics is necessary. Particular attention will be devoted to the interpretation and administration of the Sherman and Clayton Acts. Topics to be discussed include: monopoly, monopolization, mergers, and intellectual property-related issues.
Components: Seminar
LAW 7953(3)  
On Courts and Judging  
From theory to practice, the question of how judges think and decide cases is relevant not only to practicing attorneys, but also to policy-makers, advocates, legal scholars, and more broadly to the general public. This seminar discusses current research about courts, with a focus on judges as the primary actors within those institutions. The course will begin by engaging with theories of judging found in jurisprudence, legal philosophy, and political science, what is a court and what is its purpose. It will then look at some of the more concrete aspects of judging discussed by psychologists and sociologists, such as judges' caseload pressure, the need to work with fellow judges and the other supporting personnel, judges' interactions with their audiences, and judicial performance evaluations. The goal for this seminar is to expose students to a wide array of literature on courts and the judicial process, with a view toward formulating questions for further research in the field. To understand judging and the specific constraints implicated by the court

Components:  Seminar

LAW 7954(3)  
Constitutional Law, Problems In: Freedom of Speech  
This seminar examines First Amendment guarantees related to speech, press, assembly, and rights to petition the government for redress of grievances. It begins with an historical overview of free speech in the United States. Our case studies highlight the interpretive battles that emerge in debates over proposed limits on free expression in relation to flag burning, hate speech, child pornography, invasion of privacy, and defamation. We conclude by looking at rights of free association that arise in a number of contexts but most prominently in discussions related to the USA PATRIOT Act and the so-called War on Terror.

Components:  Seminar

LAW 7955(1)  
Recent Cases: Trends and Significance  
In this course, a different faculty member each week presents a recent case of interest to him or her and leads a brief discussion on it. Class sessions are open to the entire law school community. The course is designed to expose students to a wide range of topics and perspectives that might otherwise elude them in the course of their legal studies. It also functions as a survey of cutting-edge issues in the law, and underscores both the law’s vibrancy and the advocate’s need to keep current. Assessment is based on two very short (3-5 page) response papers. Grading is pass/fail only.

Components:  Seminar

LAW 7956(1)  
Faculty Directed Reading Seminar  
This seminar involves participation in a reading group led by a full time faculty member. A minimum of three students and a maximum of eight students is allowed. The seminar may be on any subject of mutual interest to the faculty member and students. Students may initiate a reading seminar by approaching a faculty member or a faculty member may initiate a reading seminar by approaching a group of students or by listing the seminar as a course during registration. The reading seminar will meet for at least one hour per week, and can be scheduled in the alternative to meet on an every other week basis for two hour sessions. Students will be expected to do reading for the seminar which equals one substantial law review article every week, or a book every other week. One ten-page reflection paper is required. Students are limited to one reading seminar per semester, and may enroll in different seminars again in subsequent semesters. Grading is on a pass/fail basis.

Components:  Seminar

LAW 7967(3)  
Constitutional Law, Problems In:  
This is a research and writing seminar in constitutional law. Each seminar member will prepare, under close supervision, a paper on a constitutional law topic. Each week the student will submit all of his or her research notes, drafts, etc., for biweekly or weekly discussion with the instructor. Completed or nearly completed papers will be presented to the full seminar during the final five weeks. Topics will be selected from a list provided by the instructor or by the student with the instructor's agreement. Completed papers may satisfy the Upperclass Writing Requirement. Prerequisite: Constitutional Law (An Introduction) or Constitutional Law I and II. Limited to ten students. DESCRIPTION PENDING FACULTY APPROVAL.

Components:  Seminar

LAW 7971(2 – 3)  
Family Law, Topics In  
Is a seminar focusing on problems of family law which are also considered in the field of church and state. Topics to be discussed include: the definition of marriage; religious factors in custody and in adoption; problems of religious divorce; religion and education. The course in Family Law is not a prerequisite. There is no examination. A paper is required. Papers may be used to satisfy the Upperclass Writing Requirement.

Components:  Seminar
This course will review the appellate process and oral and written advocacy techniques so that fellows can assist faculty in teaching the first year Moot Court program. Fellows will assist faculty in the preparation of an appellate record and will be responsible for preparing an appellate bench brief. Fellows will assist first year students in case analysis and drafting and will participate in the observation, preparation and critique of appellate arguments. Fellows will have the opportunity to develop teaching skills and to improve appellate advocacy skills. Restricted enrollment.

Components: Practicum
### Teaching Assistantship

Students may serve as teaching assistants for first-year and upper-level courses. (Teaching assistant positions in the moot court and lawyering process program are also available but they are handled differently and are not covered under this description.) Teaching Assistants must successfully have completed the course for which they are applying (though not necessarily with the same professor) and must receive written permission of the professor whom they would assist. Teaching assistants are required to attend classes and complete all reading assignments. In addition, teaching assistants will (1) undertake at least two meaningful teaching experiences (e.g., conducting review sessions, classroom exercises or other form of direct instruction), (2) devote at least 21 hours during the course of the semester to the holding of meetings with individual students taking the course, (3) at least twice during the semester take the lead in drafting educational materials, and (4) attend tutorial sessions with the professor who will provide feedback on the

**Components:**  
- Independent Study

### LL.M. Thesis

LL.M. Thesis is a special research and writing project required to complete the LL.M. program. Each LL.M. student works with a faculty advisor in defining a thesis topic, preparing a working outline, conducting the required research and drafting the written project. The student is expected to undertake a project that entails intensive research and writing of an analytic character, pursued through several drafts to produce a substantial and original work of high quality. Academic credits are assigned to each semester at the faculty advisor's discretion based upon a judgment as to a suitable proration of the student's time.

**Components:**  
- Thesis Research

### Individual Externship

Are semester or year long student placements with organizations or individuals out the law school. In these placements, the first level of student supervision is conducted at the placement by an individual designated as the placement supervisor. Requires consent of the instructor and associate dean for academic affairs. A total of 8 credits is allowed (3 credit maximum per semester, 4 credit maximum per summer session). All credits are ungraded.

**Components:**  
- Independent Study

### Moot Court Competition

Involves research, writing and editorial work performed by members of the National Appellate Advocacy, National Craven Constitutional Law, Wagner Labor Law, Jessup International Law, Kaufman Securities Law, Mugel Tax Law Moot Court and other Moot Court Competition teams. Competitions not listed must be approved by the faculty member supervising the student and the Moot Court Board Advisor or the Associate Dean for Academic Affairs. A written brief must be prepared and submitted for credit. Restricted enrollment.

**Components:**  
- Practicum

### Legal Editorship

Is research, writing and editorial work performed by members of the Connecticut Law Review, the Connecticut Journal of International Law, the Connecticut Insurance Law Journal, and the Connecticut Public Interest law Journal as approved by the respective faculty advisors.

**Components:**  
- Independent Study

### Special Research Project

Is an opportunity for advanced investigation and discussion of specific problems in the law. Requires consent of the instructor and associate dean for academic affairs. A total of 8 credits is allowed (3 credit maximum per semester, 4 credit maximum per summer session).

**Components:**  
- Independent Study